### VOCABULARY ROUTINE

<table>
<thead>
<tr>
<th><strong>DAY 1</strong></th>
<th><strong>DAY 2</strong></th>
<th><strong>DAY 3</strong></th>
<th><strong>DAY 4</strong></th>
<th><strong>DAY 5</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce half of vocabulary words by writing them into journal</td>
<td>Introduce half of vocabulary words by writing them into journal</td>
<td>Vocabulary Picture This! (pictionary) with recording sheets</td>
<td>Vocabulary Act it Out! (charades) with recording sheets</td>
<td>Final review with a vocabulary sheet of teacher’s choice</td>
</tr>
<tr>
<td>Give each vocabulary word an action</td>
<td>Give each vocabulary word an action</td>
<td>Locate &amp; discuss vocabulary words in student readers</td>
<td>Locate &amp; discuss vocabulary words in student readers</td>
<td>Assess vocabulary words</td>
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<tr>
<td>Add vocabulary word &amp; other components to display</td>
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<tr>
<td>Students complete one vocabulary sheet of teacher’s choice</td>
<td>Students complete one vocabulary sheet of teacher’s choice</td>
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</table>

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VOCABULARY JOURNAL

1. These cover sheets can be used for the front of a spiral bound book, stapled packet, or slipped into the front of a binder.

2. Vocabulary journals are a great option for students to keep all of their vocabulary work in one place and allows for students to look back at their past vocabulary words as well.
WORDS OF THE WEEK

1. There are three templates available: 6 words, 8 words, and 10 words.

2. These can stand alone or go into the students’ vocabulary journals.

3. When introducing each word, we create an action to go with each word. We also pair each word with a picture.
This vocabulary words sheet was designed to go perfectly with the vocabulary word display.

Students can complete these as the teacher is completing the same information on the vocabulary words display.
Vocab Mini Posters are another great resource that covers all the key components of vocabulary words.

These are great to hang up on display for the entire week.

Two templates on each page to save on paper.
Each student has a list or stack of their vocabulary words.

Students are with a partner. Students take turns rolling the dice and following the directions on the Roll a Word sheet.

Answers can be given verbally or written on a piece of paper or on a marker board.

Students continue to play until the teacher says the activity is over.
1. Each student needs a list or stack of vocabulary words.

2. Students are assigned partners for this activity.

3. Students take turns choosing a word and then rolling the dice.

4. He/She needs to follow the prompt on the dice. This can be done verbally or written on paper or marker boards.
Vocabulary Bingo is a great option after the students have been exposed to a few weeks of vocabulary words—great review!

1. Students receive a blank bingo card. They need to write their vocabulary words in the empty boxes.

2. Bingo can be 5 in a row, 4 corners, or black out.

3. Teacher reads the definition and the student determines which word the definition matches.
There are three templates available: 6 words, 8 words, and 10 words.

Before making copies, the teacher can write in the vocabulary words that you want the students to use.

We have also included an option to print these vocab short story sheets with space for drawing a picture.
Before making copies, you can choose the six words that you want your students to practice.

Another variation of this activity is to instruct your students to choose the six trickiest words.

When instructing the students to draw their vocabulary words, stress the importance of detailed pictures that show what the word means.
There are three templates available: 6 words, 8 words, and 10 words.

Students will sort their vocabulary words into the correct categories: nouns, verbs, adjectives, and adverbs.
VOCAB SENTENCES

1. Before making copies, you can choose the six words that you want your students to practice.

2. Another variation of this activity is to instruct your students to choose the five trickiest words.

3. Make it clear to the students that their sentence should show the meaning of the vocabulary word.

4. Optional: have your students highlight the vocabulary word in each sentence. This will save you time while correcting too.
Give each student a vocabulary word card with a number. Tell them not to show anyone.

Provide the students some time to figure out how they will demonstrate their vocabulary word through actions.

Write the list of vocabulary words on the board and give each student a recording sheet.

Students take turns performing their word while the rest of the class writes down their guess on the recording sheet.
Give each student a vocabulary word card with a number. Tell them not to show anyone.

Provide the students some time to draw their vocabulary word with as many details as possible. They need to include their number in the corner of their paper.

Write the list of vocabulary words on the board and give each student a recording sheet.

Students walk around the classroom and writes their answers on their recording sheets.
First, type the vocabulary words onto the editable templates. Keep in mind you can change the font, size, color, and location of the text box.

Next, save the PowerPoint file as a PDF file. This will be the ONLY OPTION for printing this file.

Use these cards for a variety of purposes:
- Memory/Concentration
- Vocabulary Display
- Act it Out (charades)
- Picture this (pictionary)
- Headbanz

Find these in a separate file of this resource!
Students cut out their words and then sort them according to the type of word: nouns, verbs, adjectives, or adverbs.

Two templates are available for this activity.
Print and laminate the posters and letters for this bulletin board display.

If you cover more than one word each day, you could print multiple copies of each poster and display more than one word at a time.

Use an Expo marker to write on the posters. The marker will wipe off with a Clorox wipe or Mr. Clean eraser at the end of the week.

When filling out the posters on this display, students can be completing their own template.