2ND GRADE MATH
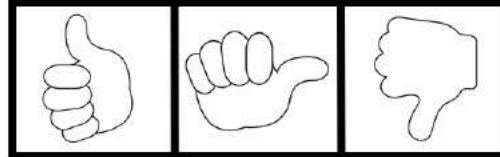
Exit Tickets

MEASUREMENT & DATA

Name _____

EXIT TICKET

How do you feel about this skill?

2.MD A.4

Look at the lines below and then solve the questions.

A _____

B _____

C _____

D _____

How much longer is line A and line B compared to line C? _____

How much shorter is line C compared to line D? _____

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5 EXIT TICKETS FOR EVERY STANDARD

2ND GRADE MATH Exit Tickets

1 2nd Grade Math Exit Tickets are a quick way to assess your students to determine where they are at with each math skill. These are a great tool to guide your instruction and determine differentiation needs.

2 2nd Grade Math Exit Tickets are aligned to the 2nd grade level standards. Each exit ticket has the standard clearly identified in the upper right corner. There are 5 different exit tickets per standard.

3 Every exit ticket was designed to have a clean and easy to follow format. There are two exit tickets per sheet of paper to accommodate teachers with easy-to-print, paper-saving options.

4 Self-reflection is important. Every exit tickets comes with a student self-reflection in an effort to provide the teacher with insights as to how the student feels about each skill.

2ND GRADE MATH standards

GRADE TWO: MEASUREMENT & DATA

CCSS.MATH.CONTENT.2.MD.A.1   CCSS.MATH.CONTENT.2.MD.A.2   CCSS.MATH.CONTENT.2.MD.A.3
CCSS.MATH.CONTENT.2.MD.A.4   CCSS.MATH.CONTENT.2.MD.B.5   CCSS.MATH.CONTENT.2.MD.B.6
CCSS.MATH.CONTENT.2.MD.C.7   CCSS.MATH.CONTENT.2.MD.C.8   CCSS.MATH.CONTENT.2.MD.D.9
CCSS.MATH.CONTENT.2.MD.D.10

Measure and estimate lengths in standard units.

CCSS.MATH.CONTENT.2.MD.A.1
Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

CCSS.MATH.CONTENT.2.MD.A.2
Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

CCSS.MATH.CONTENT.2.MD.A.3
Estimate lengths using units of inches, feet, centimeters, and meters.

CCSS.MATH.CONTENT.2.MD.A.4
Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

Relate addition and subtraction to length.

CCSS.MATH.CONTENT.2.MD.B.5
Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

CCSS.MATH.CONTENT.2.MD.B.6
Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1,2, ..., and represent whole-number sums and differences within 100 on a number line diagram.

2ND GRADE MATH Standards

GRADE TWO: MEASUREMENT & DATA

CCSS.MATH.CONTENT.2.MD.A.1   CCSS.MATH.CONTENT.2.MD.A.2   CCSS.MATH.CONTENT.2.MD.A.3
CCSS.MATH.CONTENT.2.MD.A.4   CCSS.MATH.CONTENT.2.MD.B.5   CCSS.MATH.CONTENT.2.MD.B.6
CCSS.MATH.CONTENT.2.MD.C.7   CCSS.MATH.CONTENT.2.MD.C.8   CCSS.MATH.CONTENT.2.MD.D.9
CCSS.MATH.CONTENT.2.MD.D.10

Work with time and money.

CCSS.MATH.CONTENT.2.MD.C.7
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

CCSS.MATH.CONTENT.2.MD.C.8
Solve word problems involving dollar bills, quarters, dimes, nickels, pennies, using $ and ¢ symbols appropriately.
Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Represent and interpret data.

CCSS.MATH.CONTENT.2.MD.D.9
Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

CCSS.MATH.CONTENT.2.MD.D.10
Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

2ND GRADE MATH
Exit Tickets

LET'S HAVE A LOOK AT A FEW...

EXIT TICKET — 2.MD A.1
Name _____
How do you feel about this skill?

Circle the correct answer.

Which tool should be used to measure the length of a bike?

a.) meter stick   b.) scale   c.) tablespoon

Which tool should be used to measure the weight of a bucket of nails?

a.) meter stick   b.) ruler   c.) scale

EXIT TICKET — 2.MD A.2
Name _____
How do you feel about this skill?

How many inches is the crayon box?

0 INCHES 1   2   3   4

How many inches tall is the girl on the right?

_____

EXIT TICKET — 2.MD A.3
Name _____
How do you feel about this skill?

Circle the best choice for the length of the object in real life.

Length of a classroom:

a) 9 m.

b) 9 cm.

c) 2mm.

A slide:

a) 3 inches

b) 3 centimeters

c) 3 yards

EXIT TICKET — 2.MD A.4
Name _____
How do you feel about this skill?

Look at the lines below and then solve the questions.

A _____
B _____
C _____
D _____

Which line is the longest? ____

Which line is the shortest? ____

Which is longer? Line B or Line D? ____

EXIT TICKET — 2.MD B.5
Name _____
How do you feel about this skill?

Solve the measurement world problems. Write the number sentence you used to solve the problem with the answer on the line.

A dog is 12 inches long. It grows 5 inches. How long is the dog now?

Number Sentence _____

An adult horse was 30 inches tall and a baby horse was 5 inches tall. How much taller was the adult horse?

Number Sentence _____

EXIT TICKET — 2.MD B.6
Name _____
How do you feel about this skill?

Show your work on the number lines below. Write your answers in the box.

26

$26 + 9 =$ ☐

48

$48 + 8 =$ ☐

EXIT TICKET — 2.MD C.7
Name _____
How do you feel about this skill?

Read the problem and write the time shown on the clock in the box. Then circle which fits best: AM or PM

The baby woke up in the middle of the night at:

☐ : ☐   A.M.   P.M.

Brandon went for a run in gym class at:

☐ : ☐   A.M.   P.M.

EXIT TICKET — 2.MD C.8
Name _____
How do you feel about this skill?

Jenna has 1 quarter, 3 nickels, and 4 pennies. How much money does Jenna have in all?

☐

Nick has 4 dimes, 2 quarters and three pennies. How much money does he have in all?

☐

EXIT TICKET — 2.MD D.9
Name _____
How do you feel about this skill?

Solve the questions below by using the line plot.

Line Plot

1. How many people scored 60 points?

_____

2. Which point score total had the most people?

_____

Points Scored
50 55 60 65 70 75 80

EXIT TICKET — 2.MD D.10
Name _____
How do you feel about this skill?

Solve the questions below by using the bar graph.

Bar Graph

1. How many total animals are at Seaview Aquarium?

2. How many more Starfish are there than there are Octopus?

Animals at Seaview Aquarium
Number of Animals
Starfish Octopus Jellyfish Seahorse
Type of Animal

50 DIFFERENT EXIT TICKETS INCLUDED!