

1ST
GRADE

MATH

Exit Tickets

GEOMETRY

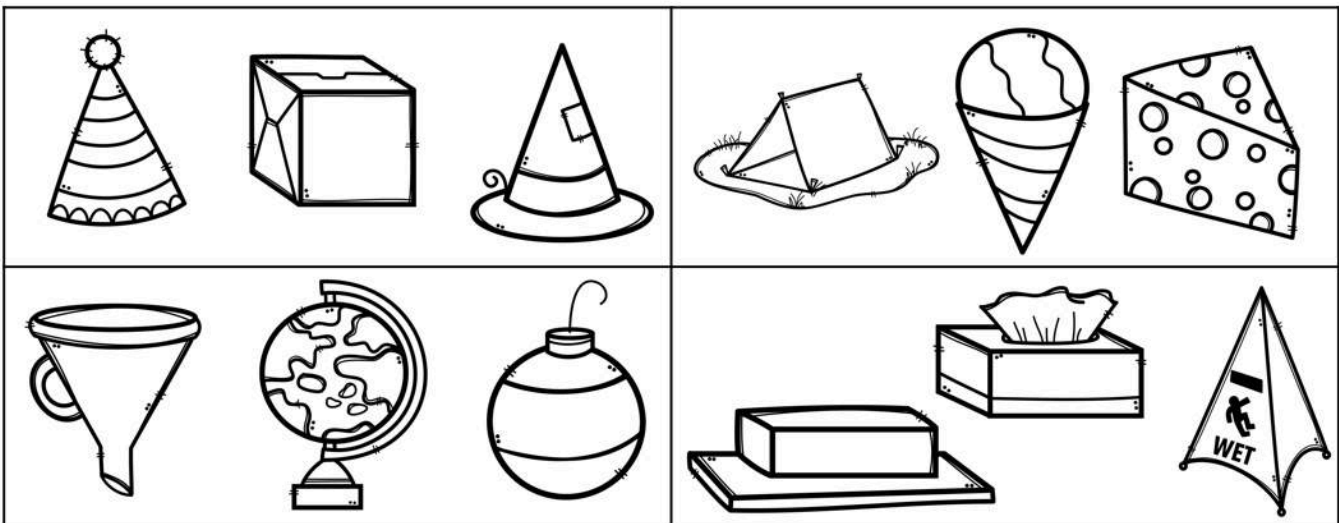
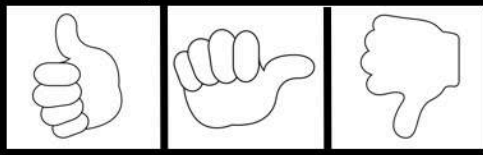
Name _____

How do you feel about this skill?

I.G
A.2

EXIT TICKET

Circle the matching shapes.



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5 EXIT TICKETS FOR EVERY STANDARD

1ST
GRADE

MATH

Exit Tickets

1

1st Grade Math Exit Tickets are a quick way to assess your students to determine where they are at with each math skill. These are a great tool to guide your instruction and determine differentiation needs.

2

1st Grade Math Exit Tickets are aligned to the 1st grade level standards. Each exit ticket has the standard clearly identified in the upper right corner. There are 5 different exit tickets per standard.

3

Every exit ticket was designed to have a clean and easy to follow format. There are two exit tickets per sheet of paper to accommodate teachers with easy-to-print, paper-saving options.

4

Self-reflection is important. Every exit tickets comes with a student self-reflection in an effort to provide the teacher with insights as to how the student feels about each skill.

1ST
GRADE

MATH

Standards

GRADE ONE: GEOMETRY

Standards in this domain:

[CCSS.MATH.CONTENT.1.G.A.1](#)

[CCSS.MATH.CONTENT.1.G.A.2](#)

[CCSS.MATH.CONTENT.1.G.A.3](#)

Reason with shapes and their attributes.

[CCSS.MATH.CONTENT.1.G.A.1](#)

Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

[CCSS.MATH.CONTENT.1.G.A.2](#)

Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.

[CCSS.MATH.CONTENT.1.G.A.3](#)

Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares, Understand for these examples that decomposing into more equal shares creates smaller shares.

1ST
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Exit Tickets

LET'S HAVE A LOOK AT A FEW...

Name _____


EXIT TICKET

Solve the problems below.

How do you feel about this skill? **2.G A.1**

Draw a pentagon.

Write your answer on the lines about the shape. Faces



Name _____

EXIT TICKET

Solve the problems below.

How do you feel about this skill? **2.G A.2**

Partition the rectangle into 4 rows and 2 columns.

Total Boxes= _____

rows and 2 columns.

Total Boxes= _____

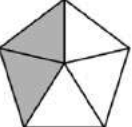
Name _____

EXIT TICKET

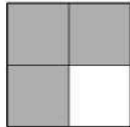
Solve the problems below.

How do you feel about this skill? **2.G A.3**

Write the fraction that describes the shaded part?




—



—

Beth colored $\frac{2}{3}$ of her triangle. Circle her shape.



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15 DIFFERENT
EXIT TICKETS
INCLUDED!

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