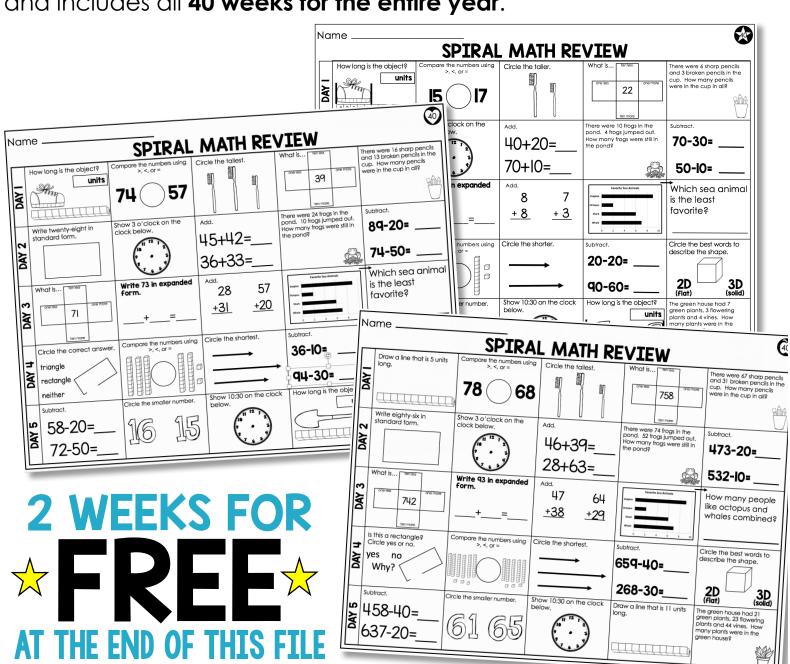
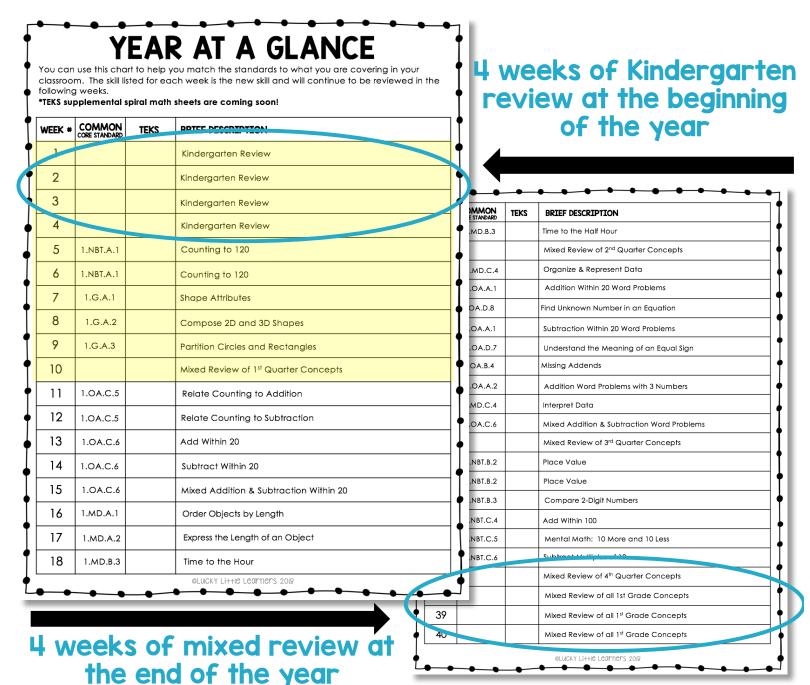
SIELLE PERSONNELLE PROPERTY I- Dweeks

Quarter 1 Spiral Math Review sheets include 10 weeks of **differentiated worksheets** that can be used for independent practice, morning work, or homework. The **bundle** is sold separately and includes all **40 weeks for the entire year**.



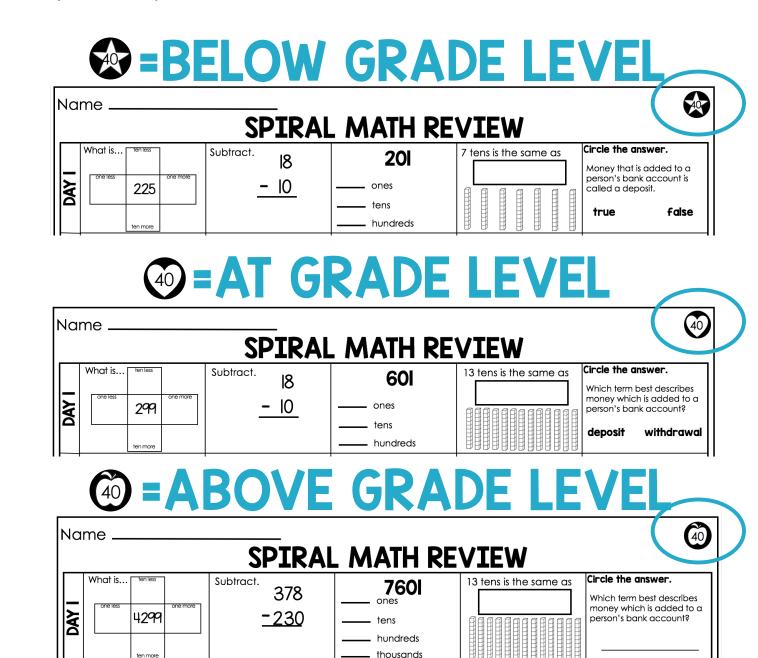
PACING GUIDE how does it work

Here is the pacing guide for the entire bundle. You will notice that the highlighted section of the pacing guide are the pages, skills, and standards that are included in this set.



DIFFERENTIALION of levels

Each week is provided with 3 levels of differentiation. This is indicated by a symbol on the top right corner. The number inside of the symbol represents the week.



CLASSROOM USE

when to use this resource

MORNING WORK

HOMEWORK

SPIRAL MATH REVIEW

REVIEW PRACTICE

MATH CENTER WORK



WHY SPIRAL?

This resource is designed to spiral through the math concepts that are taught throughout the year. Research shows that a constant and consistent spiral review and practice of skills help students retain the mastery of the skill.

QUICK & EFFECTIVE

Spiral math sheets are set up as a 5 day review that can be used in the classroom for morning work or at home as homework. Each day has 5 problems of concepts that the students have already learned. Whether at home or at school, each day of problems should take anywhere from 5-10 minutes.

ALIGNED TO THE STANDARDS

Each week a new standard is featured on the far right column of the worksheet. The skills continue to spiral so that students consistently practice and master the skills.

DIFFERENTIATED

There are 3 levels of differentiation provided for each week. The skills in each box on each level are the same but with different levels of complexity. The top right corner of every sheet has a symbol to indicate the level and week.

PRINTING FACES When the sound in the control is the control in th

Are you having printing issues? This can sometimes happen with image heavy files like this one. There is an easy fix for this issue, though. First, make sure you have the most current version of Adobe Reader. You can find it here:

http://www.adobe.com/support/downloads/detail.jsp?ftpID=5138

Make sure you download the file and save it to your computer before opening it.

You also may be opening with an old version of Adobe Reader or if you are on a Mac, you may be opening the file in "Preview". That is often the default setting so be sure to check that. With a Mac, try opening Adobe Reader first (rather than just double clicking on the file), then "open with" the file in Adobe Reader.

If that doesn't work, try this advice from TpT Tech Support:

- 1) Open the PDF file with Adobe Reader
- 2) Click 'print'
- 3) Click on 'advanced'
- 4) Check the 'print as image' box, and this should cover all potential issues

This has worked for me every time I run into an issue, but if you are still having trouble TPT Support will help you further. They are wonderful and quick, and will be able to guide you through solving any issues you are still having that are beyond my tech level. You can submit a ticket by scrolling to the bottom of the homepage and clicking on 'Contact Us'

I hope your class enjoys the unit and thank you again for visiting my store!

Name _____



| | | OI TIVAL | - 1 - 1 / 1 1 1 | V IL VV | |
|-------|----------------------------|---------------------------|------------------------------------|--|---------------------------|
| _ | Write the missing numbers. | Write the number. | Circle the bigger number. | Circle the correct number word. | Write the missing number. |
| DAY | | | 53 | TWO | I5 |
| | before after | | | | |
| 7 | Measure. | How many dots do you | How many tally marks? | Write the missing number. | Write the missing number. |
| DAY : | units | •••• see? ••••• | HH 11 | II,,I3 | 8 10 |
| જ | Add. | Draw 7 pieces | Color the correct number. | Circle the object that is taller. | Write the missing number. |
| DAY | 3+I= | of gum | Six (7) | | I3 I5 |
| | Color 3 pencils. | Trace the number word. | Write the missing number. | Circle the best words to describe the shape. | Write the missing number. |
| DAY 4 | | five | 0 2 | 2D 3D (solid) | 4 6 |
| | Write the number. | Write the missing number. | Circle the number that is greater. | Add. | Write the missing number. |
| DAY 5 | | Part Part 5 | 4 5 | 4 +0= | q II |
| | | | | | |

Name _____



| | Write the missing numbers. | Write the number. | Circle the bigger number. | Circle the correct number word. | Write the missing number. |
|-------|----------------------------|--|------------------------------------|---|--|
| DAY I | before after | | 2 3 | two six | II5 II7 |
| DAY 2 | Measure. units | ILIS o o o o o o o o o o o o o o o o o o | How many tally marks? | Write the missing number. | Write the missing numbers as seen on a hundreds chart. |
| DAY 3 | Add. 3+I= | Draw II pieces of gum | Six 9 6 7 | Circle the object that is taller. | Write the missing number. |
| DAY 4 | Color 3 pencils. | Trace the number word. Draw dots to match. | Write the missing number. | Circle the best words to describe the shape. 2D (flat) 3D (solid) | Write the missing numbers as seen on a hundreds chart. |
| DAY 5 | Write the number. | Write the missing number. Whole Part Part Part | Circle the number that is greater. | Add. 4+0= | Write the missing number. |



| Na | me | | | | <u>(5)</u> |
|----------|------------------------------------|------------------------------|------------------------------------|--|--|
| | | SPIRAL | . MATH RE | VIEW | |
| | Write the missing numbers. | Write the number. | Circle the bigger number. | Write the number word for the total number of frogs. | Write the missing number. |
| DAY I | 54 | | 23 32 | | 215 217 |
| | before after | | | | |
| DAY 2 | Draw a tree that measures 7 units. | | How many tally marks? HH HH | Write the missing number. | Write the missing numbers as seen on a hundreds chart. |
| D | | and ones | | 44,,46 | 481 |
| | Add. | Draw II | Write the number word for 3. | Circle the object that is tallest. | Write the missing number. |
| DAY 3 | 13+2= | pieces of gum | | | 408 410 |
| | Draw 3 pencils. | Write the number word for 5. | Write the missing number. | Circle the best words to describe the shape. | Write the missing numbers as seen on a |
| ДАУ Ц | | | 20 22 | 2D 3D (solid) | hundreds chart. |
| | Write the number. | Write the missing number. | Circle the number that is greater. | Add. | Write the missing number. |
| DAY 5 | | Part Part 2 | 34 65 | 4+8= | 799 801 |

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| | | VI BIVI I | . 1417-1111 IVE | V —— VV | |
|----------|----------------------------------|------------------------------------|--|---------------------------|--|
| | Write the number. | Circle the bigger number. | Circle the correct number word. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY | | 15) 30 | ten twelve | I2 | 15, 14,, |
| 2 | How many dots do you | How many tally marks? | Write the missing number. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY | see? | ## | 12,,14 | 5 7 | 4, 3,, |
| 3 | Draw 8 | Color the correct number. | Circle the object that is the taller. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY (| pieces of gum | <u>Three</u> (1) (3) | | 3 5 | 6, 5,, |
| - | Trace the number word. | Write the missing number. | Circle the best words to describe the shape. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY | SİX | 15 17 | 2D 3D (solid) | 14 16 | II, IO,, |
| | Write the missing number. Whole | Circle the number that is greater. | Add. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY 5 | Part Part | | 3+3= | 6 8 | I2, II,, |

Name _____



| | | OI | | V —— VV | |
|-------|--|---|---|--|--|
| DAY I | Write the number. | Circle the bigger number. | Circle the correct number word. ten twelve fifteen | Write the missing number. 59 61 | Count backwards and write the missing numbers. 65, 64,, |
| DAY 2 | IIIS o o o o o o o o o o o o o o o o o o | How many tally marks? HHHHH | Write the missing number. | Write the missing numbers as seen on a hundreds chart. | Count forward and write the missing numbers. |
| DAY 3 | Draw I3 pieces of gum | three 0 2 3 | Circle the object that is the tallest. | Write the missing number. q3 | Count backwards and write the missing numbers. 81, 80,, |
| DAY 4 | Trace the number word. Draw dots to match. | Write the missing number. | Circle the best words to describe the shape. 2D 3D (solid) | Write the missing numbers as seen on a hundreds chart. | Count forward and write the missing numbers. |
| DAY 5 | Write the missing number. Whole Part Part Part | Circle the number that is greater. | Add. 3+3= | Write the missing number. | Count backwards and write the missing numbers. 101, 100,, |

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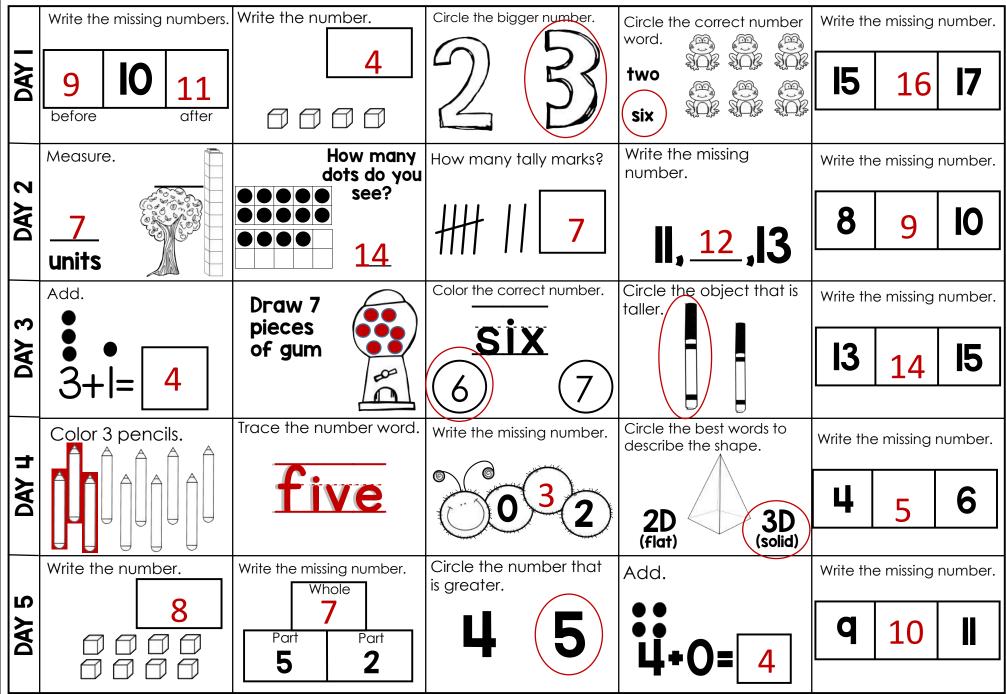


| | Write the number. | Circle the bigger number. | Write the number word for the total number of birds. | Write the missing number. | Count backwards and write the missing numbers. |
|----------|----------------------------------|------------------------------------|--|--|--|
| DAY | | 65 36 | | 159 161 | 615, 614,, |
| 2 | ll is | How many tally marks? | Write the missing number. | Write the missing numbers as seen on a hundreds chart. | Count forward and write the missing numbers. |
| DAY | — ten and — ones | ## | 22,,24 | 200 | 387 |
| 3 | Draw 13 | Write the number word for 3. | Circle the object that is the tallest. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY : | pieces of gum | | | 393 395 | 481, 480,, |
| + | Write the number word for 6. | Write the missing number. | Circle the best words to describe the shape. | Write the missing numbers as seen on a hundreds | Count forward and write the missing numbers. |
| DAY | | 35 37 | 2D 3D (solid) | chart. | I8I |
| 10 | Write the missing number. Whole | Circle the number that is greater. | Add. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY 5 | Part Part 9 | 41 29 | I3+3= | 781 783 | 701, 700,, |
| | | | | | ©LUCKY Li+ |

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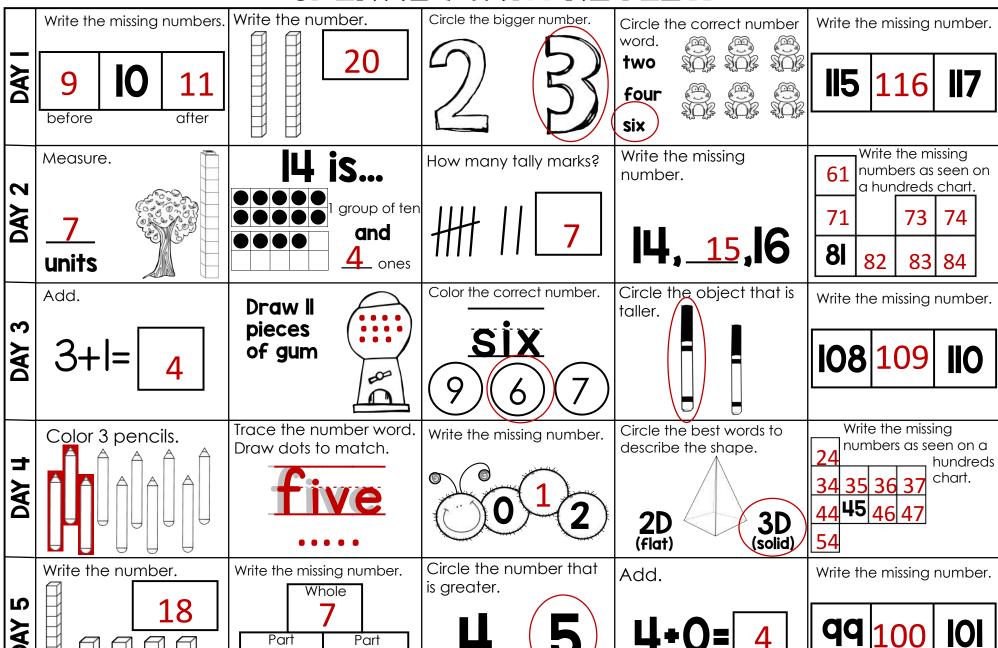


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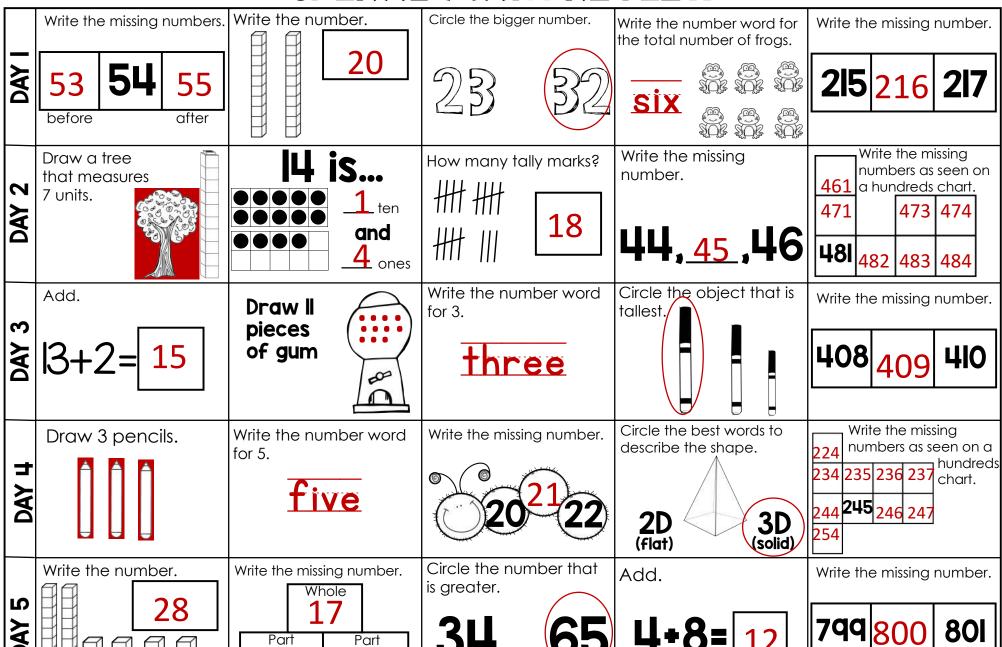
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Part







| _ | Write the number. | Circle the bigger number. | Circle the correct number word. | Write the missing number. | Count backwards and write the missing numbers. |
|----------|---------------------------|------------------------------------|--|---|--|
| DAY | 00000 | | ten twelve | 12 ₁₃ 14 | 15, 14, <u>13</u> , <u>12</u> |
| 2 | How many dots do you | How many tally marks? | Write the missing number. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY | see? 11 | HH 6 | 12 , <u>13</u> , 14 | 5 6 7 | 4, 3, <u>2</u> , <u>1</u> |
| 8 | Draw 8 pieces | Color the correct number. | Circle the object that is the taller. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY | of gum | Three 3 | | 3 4 5 | 6, 5, <u>4</u> , <u>3</u> |
| + | Trace the number word. | Write the missing number. | Circle the best words to describe the shape. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY | Six | 15 16 17 | 2D (Solid) | I4 ₁₅ I6 | II, I0, <u>9</u> , <u>8</u> |
| | Write the missing number. | Circle the number that is greater. | Add. | Write the missing number. | Count backwards and write the missing numbers. |
| DAY 5 | 5 Part Part | | 3+3= ₆ | 6 7 8 | I2, II, <u>10</u> , <u>9</u> |

Name

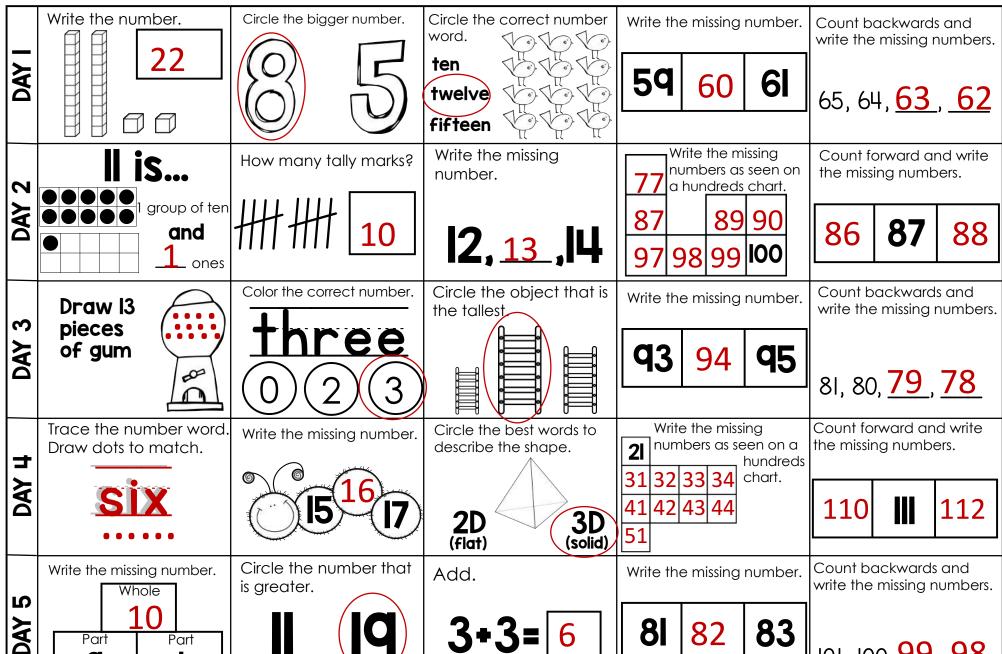
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SPIRAL MATH REVIEW



101, 100, <u>99</u>, <u>98</u>

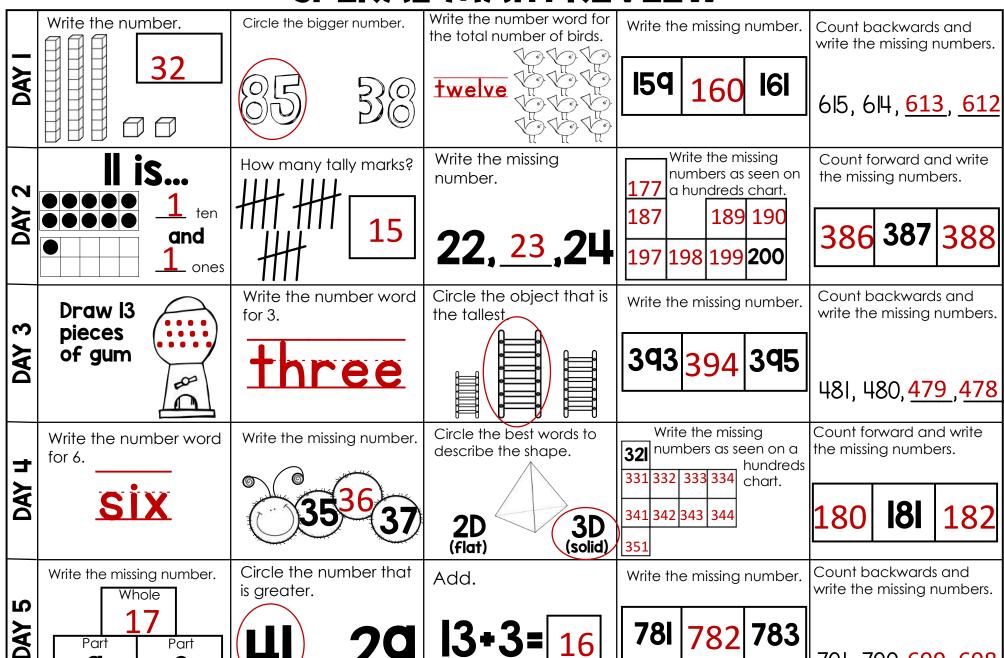
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701, 700, <u>699</u>, <u>698</u>