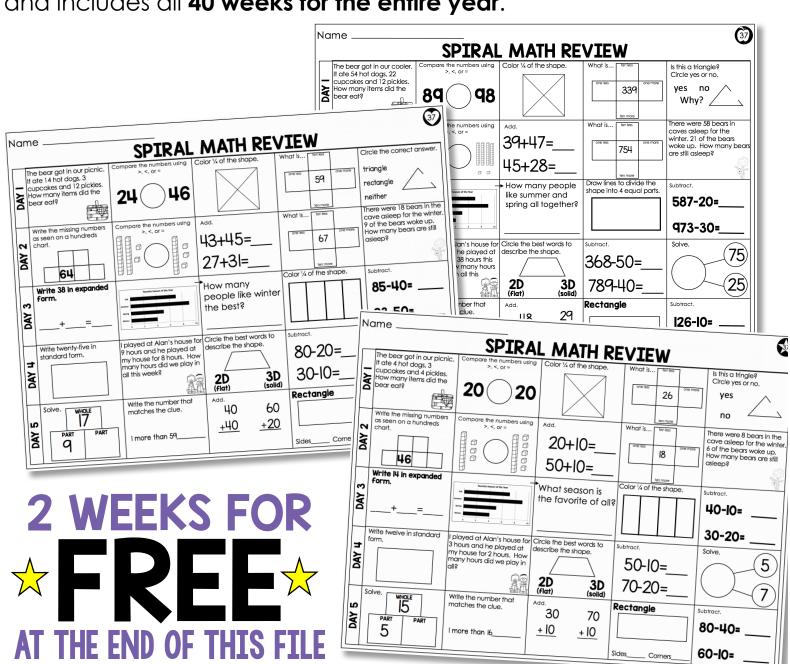
# SIELLE PELLS quarter 4-Dweeks

Quarter 4 Spiral Math Review sheets include 10 weeks of **differentiated worksheets** that can be used for independent practice, morning work, or homework. The **bundle** is sold separately and includes all **40 weeks for the entire year**.



# PACING GUIDE how does it work

Here is the pacing guide for the entire bundle. You will notice that the highlighted section of the pacing guide are the pages, skills, and standards that are included in this set.

### YEAR AT A GLANCE

You can use this chart to help you match the standards to what you are covering in your classroom. The skill listed for each week is the new skill and will continue to be reviewed in the following weeks.

\*TEKS supplemental spiral math sheets are coming soon!

'	WEEK #	COMMON CORE STANDARD	TEKS	BRIEF DESCRIPTION
,	_			Kindergarten Review
	2			Kindergarten Review
,	3			Kindergarten Review
	٦			Kindergarten Review
	5	1.NBT.A.1		Counting to 120
	6	1.NBT.A.1		Counting to 120
	7	1.G.A.1		Shape Attributes
	8	1.G.A.2		Compose 2D and 3D Shapes
	9	1.G.A.3		Partition Circles and Rectangles
,	10			Mixed Review of 1st Quarter Concepts
,	11	1.OA.C.5		Relate Counting to Addition
,	12	1.OA.C.5		Relate Counting to Subtraction
,	13	1.OA.C.6		Add Within 20
	14	1.OA.C.6		Subtract Within 20
	15	1.OA.C.6		Mixed Addition & Subtraction Within 20
	16	1.MD.A.1		Order Objects by Length
	17	1.MD.A.2		Express the Length of an Object
	18	1.MD.B.3		Time to the Hour
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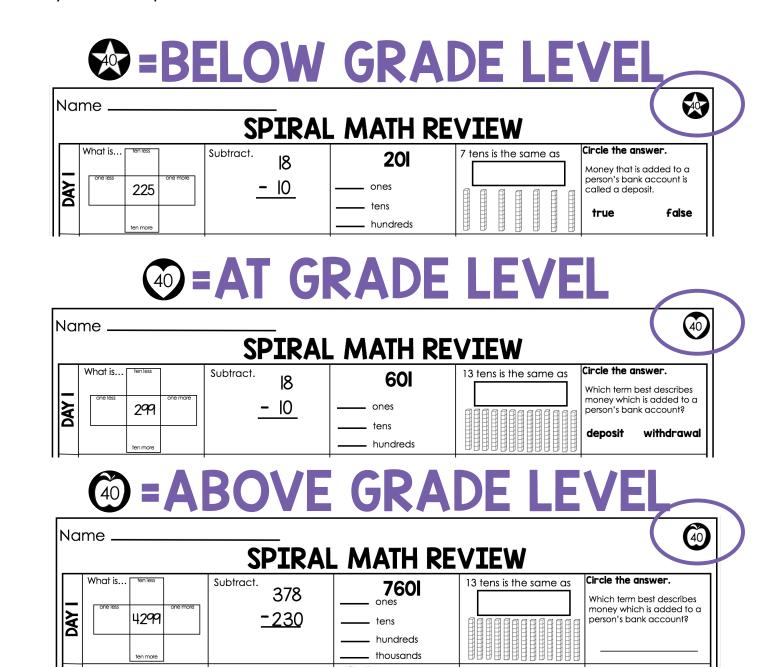
4 weeks of Kindergarten review at the beginning of the year

WEEK #	COMMON CORE STANDARD	TEKS	BRIEF DESCRIPTION
19	1.MD.B.3		Time to the Half Hour
20			Mixed Review of 2 <sup>nd</sup> Quarter Concepts
21	1.MD.C.4		Organize & Represent Data
22	1.OA.A.1		Addition Within 20 Word Problems
23	1.OA.D.8		Find Unknown Number in an Equation
24	1.OA.A.1		Subtraction Within 20 Word Problems
25	1.OA.D.7		Understand the Meaning of an Equal Sign
26	1.OA.B.4		Missing Addends
27	1.OA.A.2		Addition Word Problems with 3 Numbers
28	1.MD.C.4		Interpret Data
29	1.OA.C.6		Mixed Addition & Subtraction Word Problems
30			Mixed Review of 3 <sup>rd</sup> Quarter Concepts
31	1.NBT.B.2		Place Value
32	1.NBT.B.2		Place Value
33	1.NBT.B.3		Compare 2-Digit Numbers
34	1.NBT.C.4		Add Within 100
35	1.NBT.C.5		Mental Math: 10 More and 10 Less
36	1.NBT.C.6		Subtract Multiples of 10
37			Mixed Review of 4 <sup>th</sup> Quarter Concepts
38			Mixed Review of all 1st Grade Concepts
39			Mixed Review of all 1st Grade Concepts
40			Mixed Review of all 1st Grade Concepts

4 weeks of mixed review at the end of the year

# DIFFERENTIATION of levels

Each week is provided with 3 levels of differentiation. This is indicated by a symbol on the top right corner. The number inside of the symbol represents the week.



# CLASSROOM USE

when to use this resource

MORNING WORK

HOMEWORK

SPIRAL MATH REVIEW

REVIEW PRACTICE

MATH CENTER WORK

# SPIRAL MAIL explanation of resources

### WHY SPIRAL?

This resource is designed to spiral through the math concepts that are taught throughout the year. Research shows that a constant and consistent spiral review and practice of skills help students retain the mastery of the skill.

### QUICK & EFFECTIVE

Spiral math sheets are set up as a 5 day review that can be used in the classroom for morning work or at home as homework. Each day has 5 problems of concepts that the students have already learned. Whether at home or at school, each day of problems should take anywhere from 5-10 minutes.

### ALIGNED TO THE STANDARDS

Each week a new standard is featured on the far right column of the worksheet. The skills continue to spiral so that students consistently practice and master the skills.

### DIFFERENTIATED

There are 3 levels of differentiation provided for each week. The skills in each box on each level are the same but with different levels of complexity. The top right corner of every sheet has a symbol to indicate the level and week.

# PRINTING FACES When the sound in the control in th

Are you having printing issues? This can sometimes happen with image heavy files like this one. There is an easy fix for this issue, though. First, make sure you have the most current version of Adobe Reader. You can find it here:

http://www.adobe.com/support/downloads/detail.jsp?ftpID=5138

Make sure you download the file and save it to your computer before opening it.

You also may be opening with an old version of Adobe Reader or if you are on a Mac, you may be opening the file in "Preview". That is often the default setting so be sure to check that. With a Mac, try opening Adobe Reader first (rather than just double clicking on the file), then "open with" the file in Adobe Reader.

If that doesn't work, try this advice from TpT Tech Support:

- 1) Open the PDF file with Adobe Reader
- 2) Click 'print'
- 3) Click on 'advanced'
- 4) Check the 'print as image' box, and this should cover all potential issues

This has worked for me every time I run into an issue, but if you are still having trouble TPT Support will help you further. They are wonderful and quick, and will be able to guide you through solving any issues you are still having that are beyond my tech level. You can submit a ticket by scrolling to the bottom of the homepage and clicking on 'Contact Us'

I hope your class enjoys the unit and thank you again for visiting my store!

Name \_\_\_\_\_



			- 1 - 1 / 1   1   1	V IL VV	
_	Write the missing numbers.	Write the number.	Circle the bigger number.	Circle the correct number word.	Write the missing number.
DAY			53	TWO	I5
	before after				
2	Measure.	How many dots do you	How many tally marks?	Write the missing number.	Write the missing number.
DAY :	units	•••• see? ••••	HH 11	II,,I3	8 10
က	Add.	Draw 7 pieces	Color the correct number.	Circle the object that is taller.	Write the missing number.
DAY	3+I=	of gum	<b>Six</b> (7)		I3   I5
	Color 3 pencils.	Trace the number word.	Write the missing number.	Circle the best words to describe the shape.	Write the missing number.
DAY 4		five	0 2	2D 3D (solid)	4 6
	Write the number.	Write the missing number.	Circle the number that is greater.	Add.	Write the missing number.
DAY 5		Part Part <b>5</b>	<b>4</b> 5	<b>4</b> +0=	q II
1					

Name \_\_\_\_\_



	Write the missing numbers.	Write the number.	Circle the bigger number.	Circle the correct number word.	Write the missing number.
DAY I	before after		2 3	two six	II5 II7
DAY 2	Measure.  units	ILIS  o o o o o o o o o o o o o o o o o o	How many tally marks?	Write the missing number.	Write the missing numbers as seen on a hundreds chart.
DAY 3	Add. 3+I=	Draw II pieces of gum	Six 9 6 7	Circle the object that is taller.	Write the missing number.
DAY 4	Color 3 pencils.	Trace the number word. Draw dots to match.	Write the missing number.	Circle the best words to describe the shape.  2D (flat)  3D (solid)	Write the missing numbers as seen on a hundreds chart.
DAY 5	Write the number.	Write the missing number.  Whole  Part  Part  Part	Circle the number that is greater.	Add. <b>4+0=</b>	Write the missing number.



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		SPIRAL	. MATH RE	VIEW	
	Write the missing numbers.	Write the number.	Circle the bigger number.	Write the number word for the total number of frogs.	Write the missing number.
DAY I	54		23 32		215 217
	before after				
DAY 2	Draw a tree that measures 7 units.		How many tally marks?  HH HH	Write the missing number.	Write the missing numbers as seen on a hundreds chart.
<b>D</b>		and ones		44,,46	481
	Add.	Draw II	Write the number word for 3.	Circle the object that is tallest.	Write the missing number.
DAY 3	13+2=	pieces of gum			408 410
	Draw 3 pencils.	Write the number word for 5.	Write the missing number.	Circle the best words to describe the shape.	Write the missing numbers as seen on a
DAY 4		TOI 3.	20 22	2D 3D (solid)	hundreds chart.
	Write the number.	Write the missing number.	Circle the number that is greater.	Add.	Write the missing number.
DAY 5		Part Part <b>15</b>	34 65	<b>4+8=</b>	799 801

Name	
Name	



		<b>VI BIVI I</b>	. 1417-1111 IVE	<b>V —— VV</b>	
	Write the number.	Circle the bigger number.	Circle the correct number word.	Write the missing number.	Count backwards and write the missing numbers.
DAY		15) 30	ten twelve	I2	15, 14,,
2	How many dots do you	How many tally marks?	Write the missing number.	Write the missing number.	Count backwards and write the missing numbers.
DAY	see?	##	12,,14	5 7	4, 3,,
3	Draw 8	Color the correct number.	Circle the object that is the taller.	Write the missing number.	Count backwards and write the missing numbers.
DAY (	pieces of gum	<u>Three</u> (1) (3)		3 5	6, 5,,
<b>-</b>	Trace the number word.	Write the missing number.	Circle the best words to describe the shape.	Write the missing number.	Count backwards and write the missing numbers.
DAY	SİX	15 17	2D 3D (solid)	<b>  14   16</b>	II, IO,,
	Write the missing number.  Whole	Circle the number that is greater.	Add.	Write the missing number.	Count backwards and write the missing numbers.
DAY 5	Part Part		3+3=	6 8	l2, II,,

Name \_\_\_\_\_



		<b>OI                                    </b>		<b>V —— VV</b>	
DAY I	Write the number.	Circle the bigger number.	Circle the correct number word.  ten twelve fifteen	Write the missing number.  59 61	Count backwards and write the missing numbers.  65, 64,,
DAY 2	IIIS  o o o o o o o o o o o o o o o o o o	How many tally marks?  HHHHH	Write the missing number.	Write the missing numbers as seen on a hundreds chart.	Count forward and write the missing numbers.
DAY 3	Draw I3 pieces of gum	three  0 2 3	Circle the object that is the tallest.	Write the missing number. <b>q3</b>	Count backwards and write the missing numbers.  81, 80,,
DAY 4	Trace the number word. Draw dots to match.	Write the missing number.	Circle the best words to describe the shape.  2D 3D (solid)	Write the missing numbers as seen on a hundreds chart.	Count forward and write the missing numbers.
DAY 5	Write the missing number.  Whole  Part  Part  Part  Part	Circle the number that is greater.	Add. 3+3=	Write the missing number.	Count backwards and write the missing numbers.

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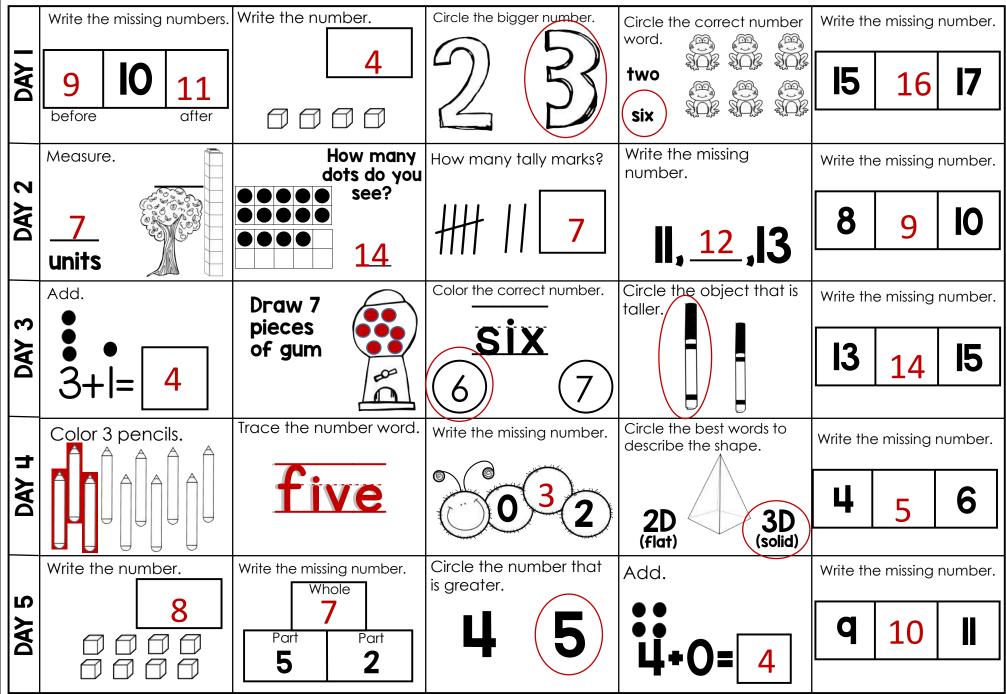


	Write the number.	Circle the bigger number.	Write the number word for the total number of birds.	Write the missing number.	Count backwards and write the missing numbers.
DAY		<b>65 36</b>		<b>159 161</b>	615, 614,,
2	ll is	How many tally marks?	Write the missing number.	Write the missing numbers as seen on a hundreds chart.	Count forward and write the missing numbers.
DAY	— ten and — ones	##	22,,24	200	387
3	Draw 13	Write the number word for 3.	Circle the object that is the tallest.	Write the missing number.	Count backwards and write the missing numbers.
DAY :	pieces of gum			393 395	481, 480,,
<b>+</b>	Write the number word for 6.	Write the missing number.	Circle the best words to describe the shape.	Write the missing numbers as seen on a hundreds	Count forward and write the missing numbers.
DAY		35 37	2D 3D (solid)	chart.	<b>I8I</b>
10	Write the missing number.  Whole	Circle the number that is greater.	Add.	Write the missing number.	Count backwards and write the missing numbers.
DAY 5	Part Part <b>9</b>	41 29	I3+3=	<b>781 783</b>	701, 700,,
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Name

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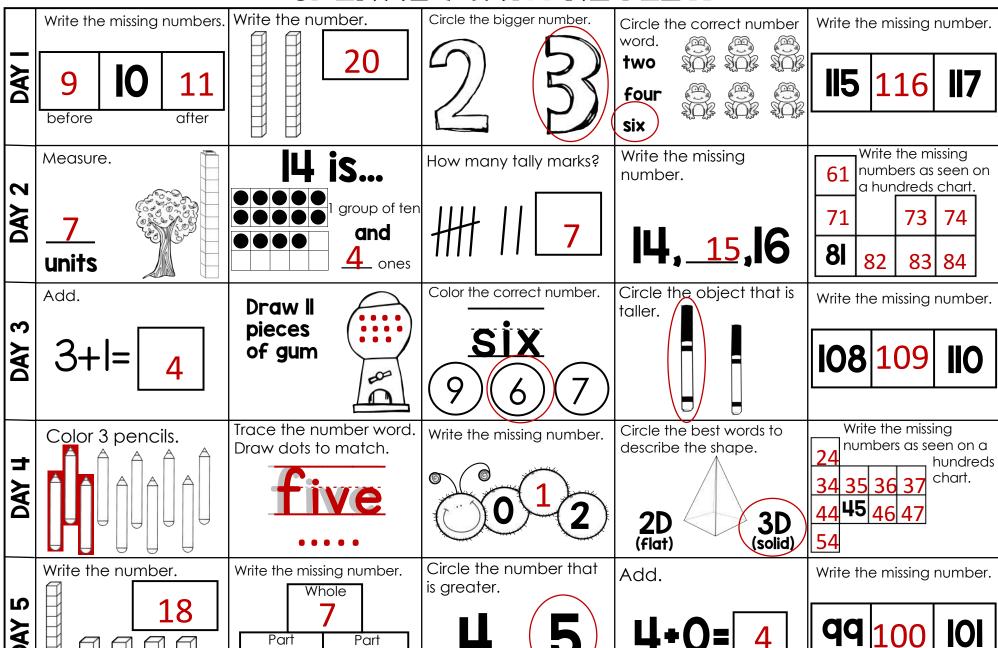


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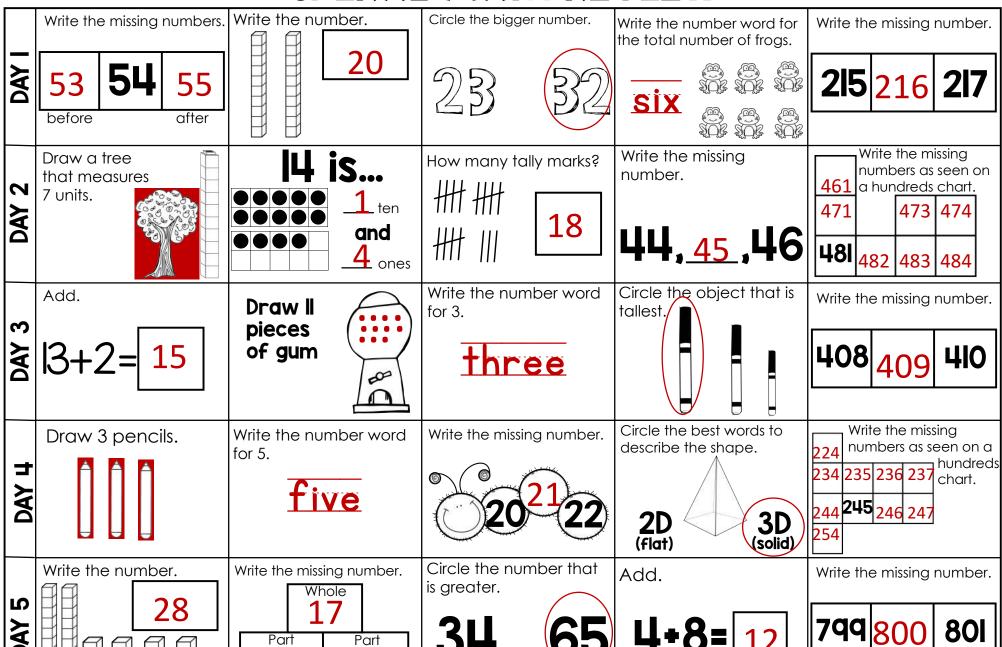
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Part







_	Write the number.	Circle the bigger number.	Circle the correct number word.	Write the missing number.	Count backwards and write the missing numbers.
DAY			ten twelve	<b>  12</b>   <sub>13</sub>   <b>  14</b>	15, 14, <u>13</u> , <u>12</u>
2	How many dots do you	How many tally marks?	Write the missing number.	Write the missing number.	Count backwards and write the missing numbers.
DAY	see?  11	HH   6	<b>12</b> , <u>13</u> , <b>14</b>	<b>5 6 7</b>	4, 3, <u>2</u> , <u>1</u>
3	Draw 8	Color the correct number.	Circle the object that is the taller.	Write the missing number.	Count backwards and write the missing numbers.
DAY :	pieces of gum	Three 3		3 4 5	6, 5, <u>4</u> , <u>3</u>
<b>-</b>	Trace the number word.	Write the missing number.	Circle the best words to describe the shape.	Write the missing number.	Count backwards and write the missing numbers.
DAY I	Six	15 16 17	2D (solid)	I4   <sub>15</sub>   I6	II, I0, <u>9</u> , <u>8</u>
	Write the missing number.  Whole	Circle the number that is greater.	Add.	Write the missing number.	Count backwards and write the missing numbers.
DAY 5	5   Part   Part		3+3= <sub>6</sub>	6 7 8	I2, II, <u><b>10</b>, <b>9</b></u>

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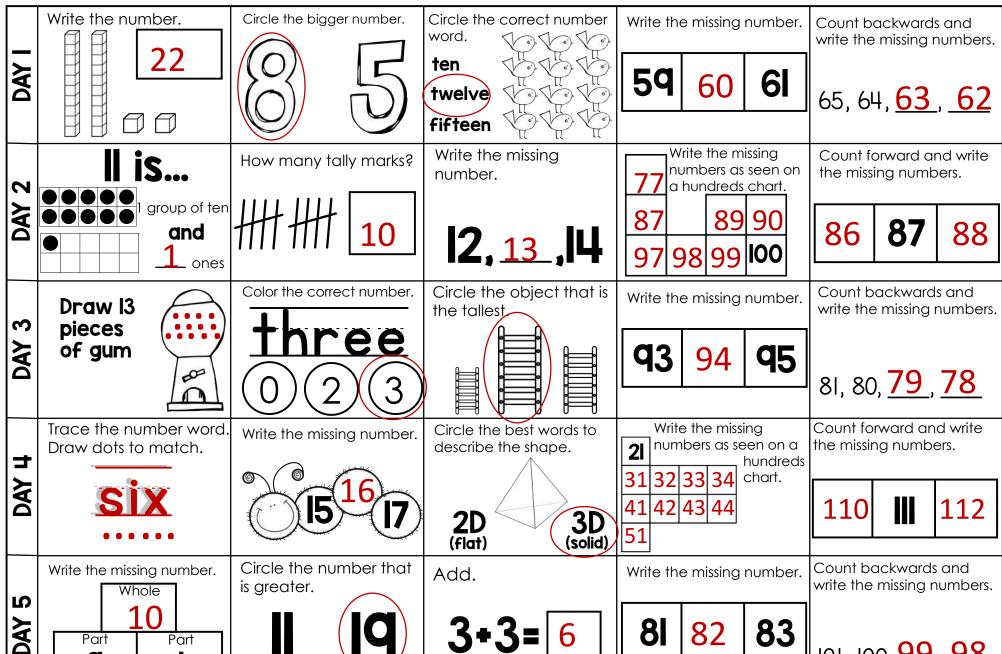
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### SPIRAL MATH REVIEW



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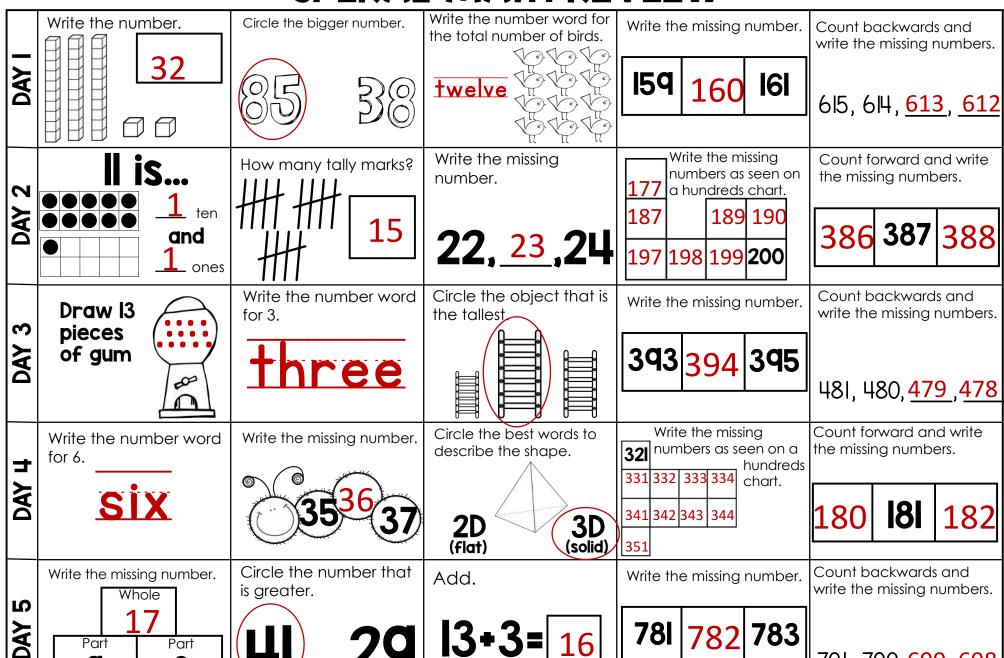
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### SPIRAL MATH REVIEW



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