






the bundle

Name _____

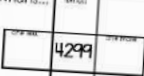

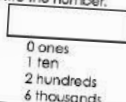

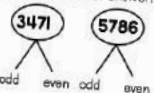
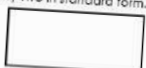
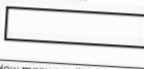
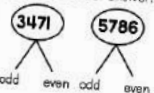




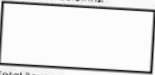
SPIRAL MATH REVIEW

| DAY 1 | Add. $11 + 15 + 3 = \square$ | What is... <div style="border: 1px solid black; padding: 5px; text-align: center;"> one one one one one one 299 one one one one </div> | Subtract. $18 - 10$ | 601 _____ ones _____ tens _____ hundreds | | | | | |
|--|--|---|---|--|----------|------|------|--|--|
| | Find the missing addend. $\square + 11 = 19$ | Write the number. <div style="border: 1px solid black; padding: 10px; text-align: center;"> 0 ones 1 ten 2 hundreds </div> | How many tens make the number 500? | Write the number. <div style="border: 1px solid black; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;">Hundreds</th> <th style="width: 33%;">Tens</th> <th style="width: 33%;">Ones</th> </tr> <tr> <td style="text-align: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </td> </tr> </table> </div> | Hundreds | Tens | Ones | <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> | <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> |
| Hundreds | Tens | Ones | | | | | | | |
| <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> | <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> | <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> | | | | | | | |
| DAY 2 | Write the number seven hundred two in standard form. <div style="border: 1px solid black; width: 150px; height: 60px; margin: 10px;"></div> | $900 - 90 + 3$ Write the number in standard form. <div style="border: 1px solid black; width: 150px; height: 40px; margin: 10px;"></div> | Circle the largest number. Box the smallest number. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> 413 <div style="border: 1px solid black; padding: 2px;">431</div> </div> <div style="text-align: center;"> 880 <div style="border: 1px solid black; padding: 2px;">735</div> </div> </div> | Circle the correct answers. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; line-height: 40px; margin: 0 auto;">71</div> <div style="display: flex; justify-content: space-around; width: 100%;"> odd even odd </div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; line-height: 40px; margin: 0 auto;">56</div> <div style="display: flex; justify-content: space-around; width: 100%;"> odd even odd </div> </div> </div> | | | | | |
| | Use a strategy to solve $67 + 13$. | How many centimeters tall is the truck? <div style="text-align: center;">  </div> | Use a strategy to solve $82 - 45$. | Show your work using Ducks in the Pond . There were 70 ducks in the pond. Some flew away. How many were left in the pond? many flew away? | | | | | |
| DAY 3 | Todd has 1 half dollar, 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? | Write the digital time to match the analog clock. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">:</div>  </div> | Guski played with shapes at school at _____ AM/PM. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> | Draw an array that represents the repeated addition below. $5 \times 5 = 25$ | | | | | |
| | Use a strategy to solve $67 + 13$. | How many centimeters tall is the truck? <div style="text-align: center;">  </div> | Use a strategy to solve $82 - 45$. | Show your work using Ducks in the Pond . There were 70 ducks in the pond. Some flew away. How many were left in the pond? many flew away? | | | | | |
| DAY 4 | Todd has 1 half dollar, 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? | Write the digital time to match the analog clock. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">:</div>  </div> | Guski played with shapes at school at _____ AM/PM. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> | Draw an array that represents the repeated addition below. $5 \times 5 = 25$ | | | | | |
| DAY 5 | Todd has 1 half dollar, 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? | Write the digital time to match the analog clock. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">:</div>  </div> | Guski played with shapes at school at _____ AM/PM. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> | Draw an array that represents the repeated addition below. $5 \times 5 = 25$ | | | | | |

**2 WEEKS FOR
★ FREE ★
AT THE END OF THIS FILE**

[illegible]

SPIRAL MATH REVIEW

| | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | |
|--|--|---|---|---|---|--|
| <p>and cks in th away. and. H e</p> <p>repress tion ser</p> <p>-15</p> | Add, $24 + 55 + 73 = \square$ | What is...  | Subtract, $\begin{array}{r} 378 \\ - 230 \\ \hline \end{array}$ | 7601 _____ ones _____ tens _____ hundreds _____ thousands | 13 tens is the same as  | |
| | Find the missing addend. $\square + 11 = 39$ | Write the number.  0 ones 1 ten 2 hundreds 6 thousands | How many tens make the number 5000? Write the number.  | Circle the largest number. Box the smallest number. 4213 8880 5583 4312 3535 | Circle the correct answer.  | Skip count by 10's. $66, \underline{\quad}, \underline{\quad}, \underline{\quad}$ $534, \underline{\quad}, \underline{\quad}, \underline{\quad}$ |
| | Write the number seven thousand, four hundred fifty-two in standard form.  | $3000 - 900 = 90 \cdot 3$ Write the number in standard form.  | Circle the largest number. Box the smallest number. 4213 8880 5583 4312 3535 | Circle the correct answer.  | Write the missing number in the box.  | |
| | Use a strategy to solve $627 + 513$. | How many centimeters tall is the truck?  | Use a strategy to solve $\begin{array}{r} 802 \\ - 445 \\ \hline \end{array}$ | Show your work using a strategy Ducks in the Pond There were 720 ducks in the pond. Some flew away. 231 were left in the pond. How many flew away? | Solve it. What is your equation? $\square = \square$ | |
| | Todd has 20 dollars. 1 half dollar, 3 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether?  | Write the digital time to match the analog clock.  | Draw on a tray that represents the repeated addition sentence below. $5 \cdot 5 \cdot 5 = 15$ | Partition the rectangle into 4 rows and 3 columns.  | Total Boxes = _____ | |

PACING GUIDE

how does it work

Here is the pacing guide for the entire bundle. You will notice that all of the common core and TEKS standards are included.

YEAR AT A GLANCE

You can use this chart to help you match the standards to what you are covering in your classroom. The skill listed for each week is the new skill and will continue to be reviewed in the following weeks.

*TEKS supplemental spiral math sheets are found in a separate folder in the file. Any TEKS standards that you don't see listed here will be in the supplemental folder.

| WEEK | COMMON CORE STANDARD | TEKS | BRIEF DESCRIPTION |
|------|------------------------|---------------|--|
| 1 | | | 1 st Grade Review |
| 2 | | | 1 st Grade Review |
| 3 | 2.NBT.A.1 | 2.2b | Value of a 3-Digit Number |
| 4 | 2.NBT.A.1.A | 2.2a | Groups of Ten |
| 5 | 2.NBT.A.1.B | 2.2b | Understanding Value of Digits |
| 6 | 2.NBT.A.2 | 2.2c, d, e | Counting within 1,000 & Skip Counting by 5's, 10's, & 100's |
| 7 | 2.NBT.A.3 | 2.2b | Read & Write Numbers to 1,000 Using Standard and Word Form |
| 8 | 2.NBT.A.3 | 2.2b | Read & Write Numbers to 1,000 Using Expanded Form |
| 9 | 2.NBT.A.4 | 2.2d | Comparing Numbers (3-Digit) |
| 10 | 2.OA.C.3 | 2.7a | Odd & Even Numbers |
| 11 | 2.MD.B.6 | 2.2f, 2.9c | Using a Number Line to Add & Subtract |
| 12 | 2.OA.B.2 | 2.4a | Fluently Add Within 20 |
| 13 | 2.OA.B.2 | 2.4a | Fluently Subtract Within 20 |
| 14 | 2.NBT.B.5 2.NBT.B.9 | 2.4c | Fluently Add Within 100 (2-Digit); Explain Why Strategy Works |
| 15 | 2.NBT.B.5 2.NBT.B.9 | 2.4c | Fluently Add Within 100 (2-Digit); Explain Why Strategy Works |
| 16 | 2.NBT.B.5 2.NBT.B.9 | 2.4c | Fluently Subtract Within 100 (2-Digit); Explain Why Strategy Works |
| 17 | 2.NBT.B.5 2.NBT.B.9 | 2.4c | Fluently Subtract Within 100 (2-Digit); Explain Why Strategy Works |
| 18 | 2.OA.A.1 | 2.4c, 2.7c, d | Addition & Subtraction Within 100 Word Problems (2-Digit) |

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2 weeks of 1st grade review at the beginning of the year

| WEEK | COMMON CORE STANDARD | TEKS | BRIEF DESCRIPTION |
|------|----------------------|---------------|--|
| 19 | 2.NBT.B.6 | 2.4b | Adding up to Four 2-Digit Numbers |
| 20 | 2.NBT.B.7 | 2.4c | Add Within 1,000 (3-Digit) |
| 21 | 2.NBT.B.7 | 2.4c | Subtract Within 1,000 (3-Digit) |
| 22 | 2.NBT.B.8 | 2.7b | Mentally Add & Subtract 10 & 100 from a 3-Digit Number |
| 23 | 2.MD.D.10 | 2.10a, c, d | Bar Graphs & Picture Graphs |
| 24 | 2.MD.D.9 | | Using Line Plots |
| 25 | 2.MD.C.8 | 2.5a, 2.5b | Money Word Problems |
| 26 | 2.MD.C.7 | 2.9g | Telling Time to the Nearest 5 Minutes Using a.m. & p.m. |
| 27 | 2.MD.C.7 | 2.9g | Time Continued |
| 28 | 2.GA.1 | 2.8a, b, c, d | Recognize, Draw, & Identify Shapes |
| 29 | 2.GA.2 | 2.8e | Partitioning Rectangles into Rows & Columns |
| 30 | 2.GA.3 | 2.3a, b, d | Partitioning Circles & Rectangles into Equal Shares |
| 31 | 2.MD.A.1 | 2.9d | Measurement: Choosing the Appropriate Tools |
| 32 | 2.MD.A.2 | 2.9b | Measurement: Using & Comparing Different Length Units |
| 33 | 2.MD.A.3 | 2.9a, 2.9d | Measurement: Estimating Lengths (using in., ft., cm., m) |
| 34 | 2.MD.A.4 | 2.9b | Measurement: Comparing Lengths |
| 35 | 2.MD.B.5 | 2.9e | Measurement: Word Problems |
| 36 | 2.OA.C.4 | | Arrays with Repeated Addition |
| 37 | | | Mixed Review of all 2 nd Grade Concepts |
| 38 | | | Mixed Review of all 2 nd Grade Concepts |
| 39 | | | Mixed Review of all 2 nd Grade Concepts |
| 40 | | | Mixed Review of all 2 nd Grade Concepts |

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4 weeks of mixed review at the end of the year

DIFFERENTIATION

explanation of levels

Each week is provided with 3 levels of differentiation. This is indicated by a symbol on the top right corner. The number inside of the symbol represents the week.



=BELOW GRADE LEVEL

| | | | | | | | | | | | |
|---------------------------|--|-----------|----------|-----------------------|--|----------|-----|----------|---|--|--------------------------|
| Name _____ | | | | | | | | | | | |
| SPIRAL MATH REVIEW | | | | | | | | | | | |
| DAY 1 | What is... | Subtract. | | 7 tens is the same as | Circle the answer. Money that is added to a person's bank account is called a deposit. true false | | | | | | |
| | <table border="1"> <tr> <td>ten less</td> <td></td> <td>one more</td> </tr> <tr> <td>one less</td> <td>225</td> <td>ten more</td> </tr> </table> | ten less | | one more | | one less | 225 | ten more | $\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$ | 201 _____ ones _____ tens _____ hundreds | <input type="text"/> |
| | ten less | | one more | | | | | | | | |
| | one less | 225 | ten more | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |



=AT GRADE LEVEL

| | | | | | | | | | | | |
|---------------------------|--|-----------|----------|------------------------|---|----------|-----|----------|---|--|--------------------------|
| Name _____ | | | | | | | | | | | |
| SPIRAL MATH REVIEW | | | | | | | | | | | |
| DAY 1 | What is... | Subtract. | | 13 tens is the same as | Circle the answer. Which term best describes money which is added to a person's bank account? deposit withdrawal | | | | | | |
| | <table border="1"> <tr> <td>ten less</td> <td></td> <td>one more</td> </tr> <tr> <td>one less</td> <td>299</td> <td>ten more</td> </tr> </table> | ten less | | one more | | one less | 299 | ten more | $\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$ | 601 _____ ones _____ tens _____ hundreds | <input type="text"/> |
| | ten less | | one more | | | | | | | | |
| | one less | 299 | ten more | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |



=ABOVE GRADE LEVEL

| | | | | | | | | | | | |
|---------------------------|---|-----------|----------|------------------------|--|----------|------|----------|---|--|--------------------------|
| Name _____ | | | | | | | | | | | |
| SPIRAL MATH REVIEW | | | | | | | | | | | |
| DAY 1 | What is... | Subtract. | | 13 tens is the same as | Circle the answer. Which term best describes money which is added to a person's bank account? _____ | | | | | | |
| | <table border="1"> <tr> <td>ten less</td> <td></td> <td>one more</td> </tr> <tr> <td>one less</td> <td>4299</td> <td>ten more</td> </tr> </table> | ten less | | one more | | one less | 4299 | ten more | $\begin{array}{r} 378 \\ - 230 \\ \hline \end{array}$ | 7601 _____ ones _____ tens _____ hundreds _____ thousands | <input type="text"/> |
| | ten less | | one more | | | | | | | | |
| | one less | 4299 | ten more | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

CLASSROOM USE

when to use this resource

**MORNING
WORK**

HOMEWORK

**SPIRAL
MATH
REVIEW**

**REVIEW
PRACTICE**

**MATH
CENTER
WORK**

SPIRAL MATH

explanation of resources

WHY SPIRAL?

This resource is designed to spiral through the math concepts that are taught throughout the year. Research shows that a constant and consistent spiral review and practice of skills help students retain the mastery of the skill.

QUICK & EFFECTIVE

Spiral math sheets are set up as a 5 day review that can be used in the classroom for morning work or at home as homework. Each day has 5 problems of concepts that the students have already learned. Whether at home or at school, each day of problems should take anywhere from 5-10 minutes.

ALIGNED TO THE STANDARDS


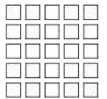
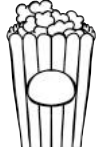
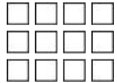
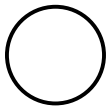
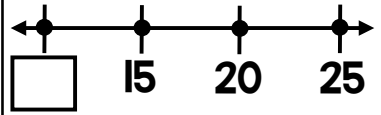
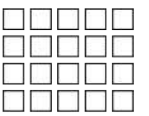
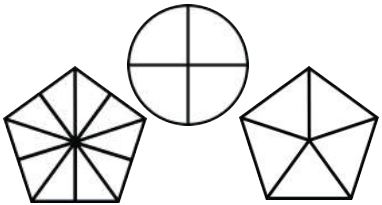
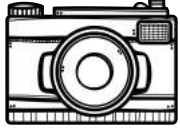


Each week a new standard is featured on the far right column of the worksheet. The skills continue to spiral so that students consistently practice and master the skills.

DIFFERENTIATED

There are 3 levels of differentiation provided for each week. The skills in each box on each level are the same but with different levels of complexity. The top right corner of every sheet has a symbol to indicate the level and week.

Name _____

SPIRAL MATH REVIEW

| | | | | | | | | | | | | | | | | | |
|--------------|---|---|---|--|---|----------|----|----------|----|----------|----|---|---|---|--|--------------------------|---------------------------------------|
| DAY 1 | Add. $\begin{array}{r} 25 \\ + 17 \\ \hline \end{array}$ | What is... <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td><td>ten less</td><td></td></tr> <tr> <td>one less</td><td>39</td><td>one more</td></tr> <tr> <td></td><td>ten more</td><td></td></tr> </table> | | ten less | | one less | 39 | one more | | ten more | | Put the numbers in order from least to greatest. 92, 29, 55 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </table> | | | | Subtract. $40 - 16 =$ | 72 _____ ones _____ tens |
| | ten less | | | | | | | | | | | | | | | | |
| one less | 39 | one more | | | | | | | | | | | | | | | |
| | ten more | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| DAY 2 | Circle the best estimate for the height of the object in real life. a.) 3 inches b.) 3 feet c.) 3 yards  | Use repeated addition to write an equation to show how many boxes are shown by the array.  _____ | Draw an array that represents the repeated addition sentence below. $1 + 1 + 1 + 1 + 1 + 1 = 6$ | The small popcorn box is 11 cm. tall and the large popcorn box is 30 cm. tall. How much shorter is the small box compared to the large box?  | Use repeated addition to write an equation to show how many boxes are shown by the array.  _____ | | | | | | | | | | | | |
| DAY 3 | Write thirty-nine in expanded form _____ + _____ = _____ | Compare the numbers using > < = 3 tens 5 ones  15 | Color the odd numbers. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>3</td><td>8</td><td>2</td></tr> <tr> <td>61</td><td>36</td><td>89</td></tr> <tr> <td>23</td><td>62</td><td>83</td></tr> </table> | 3 | 8 | 2 | 61 | 36 | 89 | 23 | 62 | 83 | Write the missing number in the box.  | Solve and explain. $\begin{array}{r} 45 \\ + 22 \\ \hline \end{array}$ | | | |
| 3 | 8 | 2 | | | | | | | | | | | | | | | |
| 61 | 36 | 89 | | | | | | | | | | | | | | | |
| 23 | 62 | 83 | | | | | | | | | | | | | | | |
| DAY 4 | Use repeated addition to write an equation to show how many boxes are shown by the array.  _____ | Draw an array that represents the repeated addition sentence below. $2 + 2 + 2 = 6$ | Circle the shape that is partitioned into fourths.  | Below is a camera. Which attribute CANNOT be measured? a.) capacity b.) length c.) weight  | How many inches is the caterpillar?  | | | | | | | | | | | | |
| DAY 5 | Use a strategy to solve $\begin{array}{r} 21 \\ - 13 \\ \hline \end{array}$ | Butterflies There are 21 purple butterflies and 8 pink butterflies in the garden. How many more purple butterflies are there compared to pink butterflies?  | Solve it. What is your equation? | Solve. $\begin{array}{r} 25 \\ 3 \\ 14 \\ + 36 \\ \hline \end{array}$ | Find the sum of $158 + 27$. | | | | | | | | | | | | |


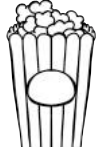
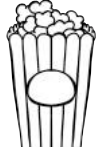

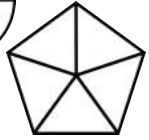
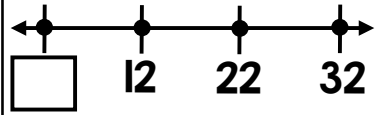





SPIRAL MATH REVIEW

| | | | | | |
|-------|--|--|---|--|--|
| DAY 1 | Add. <div><div>25</div><div>+ 17</div><div>42</div></div> | What is... <div><div>ten less</div><div>29</div><div>one less</div><div>38</div><div>39</div><div>one more</div><div>40</div><div>49</div><div>ten more</div></div> | Put the numbers in order from least to greatest. <div>92, 29, 55</div> <div><div>29</div><div>55</div><div>92</div></div> | Subtract. <div>40-16=24</div> | <div>72</div> <div><div>2</div><div>7</div></div> <div>ones</div> <div>tens</div> |
| DAY 2 | Circle the best estimate for the height of the object in real life. a.) 3 inches <div>b.) 3 feet</div> c.) 3 yards <div></div> | Use repeated addition to write an equation to show how many boxes are shown by the array. <div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div><div>5+5+5+5+5=25</div></div> | Draw an array that represents the repeated addition sentence below. <div><div>1+1+1+1+1=6</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div></div> | The small popcorn box is 11 cm. tall and the large popcorn box is 30 cm. tall. How much shorter is the small box compared to the large box? <div>30-11=19 cm.</div> <div></div> | Use repeated addition to write an equation to show how many boxes are shown by the array. <div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div>3+3+3+3=12</div></div> |
| DAY 3 | Write thirty-nine in expanded form <div>30 + 9 = 39</div> | Compare the numbers using > < = <div>3 tens 5 ones</div> <div><div>></div>15</div> | Color the odd numbers. <div><div><div>3</div><div>61</div><div>23</div></div><div><div>8</div><div>36</div><div>62</div></div><div><div>2</div><div>89</div><div>83</div></div></div> | Write the missing number in the box. <div><div><div>10</div><div>15</div><div>20</div><div>25</div></div></div> | Solve and explain. <div>45</div> <div>+ 22</div> <div>67</div> |
| DAY 4 | Use repeated addition to write an equation to show how many boxes are shown by the array. <div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div><div>4+4+4+4+4=20</div></div> | Draw an array that represents the repeated addition sentence below. <div>2+2+2=6</div> <div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div> | Circle the shape that is partitioned into fourths. <div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div></div> | Below is a camera. Which attribute CANNOT be measured? <div>a.) capacity</div> <div>b.) length</div> <div>c.) weight</div> <div></div> | How many inches is the caterpillar? <div>3 inches</div> <div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div></div></div> |
| DAY 5 | Use a strategy to solve <div>21</div> <div>- 13</div> <div>8</div> | Butterflies There are 21 purple butterflies and 8 pink butterflies in the garden. How many more purple butterflies are there compared to pink butterflies? <div></div> | <div>21-8=13</div> <div>Solve it. What is your equation?</div> | Solve. <div>25</div> <div>3</div> <div>14</div> <div>+ 36</div> <div>78</div> | Find the sum of 158+27. <div>185</div> |


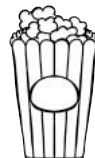
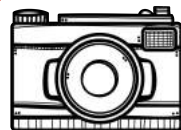


Name _____

39

SPIRAL MATH REVIEW

| | | | | | | | | | | | | | | | | | |
|--------------|---|--|---|--|---|----------|----|----------|----|----------|-----|--|---|---|--|--------------------------|--|
| DAY 1 | Add. $\begin{array}{r} 45 \\ + 37 \\ \hline \end{array}$ | What is... <table border="1"> <tr> <td></td><td>ten less</td><td></td></tr> <tr> <td>one less</td><td>39</td><td>one more</td></tr> <tr> <td></td><td>ten more</td><td></td></tr> </table> | | ten less | | one less | 39 | one more | | ten more | | Put the numbers in order from least to greatest. 92, 29, 55 <table border="1"> <tr> <td></td><td></td><td></td></tr> </table> | | | | Subtract. $80 - 56 =$ | 782 _____ ones _____ tens _____ hundreds |
| | ten less | | | | | | | | | | | | | | | | |
| one less | 39 | one more | | | | | | | | | | | | | | | |
| | ten more | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| DAY 2 | Circle the best estimate for the height of the object in real life. a.) 3 inches b.) 3 feet c.) 3 yards  | Use repeated addition to write an equation to show how many boxes are shown by the array.  _____ | Draw an array that represents the repeated addition sentence below. $1 + 1 + 1 + 1 + 1 + 1 = 6$ | The small popcorn box is 11 cm. tall and the large popcorn box is 30 cm. tall. How much shorter is the small box compared to the large box?  | Use repeated addition to write an equation to show how many boxes are shown by the array.  _____ | | | | | | | | | | | | |
| DAY 3 | Write one hundred nine in expanded form _____ + _____ + _____ = _____ | Compare the numbers using > < = 3 tens 1 hundreds 5 ones  | Color the odd numbers. <table border="1"> <tr> <td>3</td><td>8</td><td>2</td></tr> <tr> <td>61</td><td>36</td><td>89</td></tr> <tr> <td>203</td><td>612</td><td>838</td></tr> </table> | 3 | 8 | 2 | 61 | 36 | 89 | 203 | 612 | 838 | Write the missing number in the box.  | Solve and explain. $\begin{array}{r} 65 \\ + 22 \\ \hline \end{array}$ | | | |
| 3 | 8 | 2 | | | | | | | | | | | | | | | |
| 61 | 36 | 89 | | | | | | | | | | | | | | | |
| 203 | 612 | 838 | | | | | | | | | | | | | | | |
| DAY 4 | Use repeated addition to write an equation to show how many boxes are shown by the array.  _____ | Draw an array that represents the repeated addition sentence below. $2 + 2 + 2 = 6$ | Circle the shape that is partitioned into fourths.  | Below is a camera. Which attribute CANNOT be measured? a.) capacity b.) length c.) weight  | How many inches is the caterpillar?  | | | | | | | | | | | | |
| DAY 5 | Use a strategy to solve $\begin{array}{r} 81 \\ - 13 \\ \hline \end{array}$ | Butterflies There are 51 purple butterflies and 28 pink butterflies in the garden. How many more purple butterflies are there compared to pink butterflies?  | Solve it. What is your equation? | Solve. $\begin{array}{r} 25 \\ 30 \\ 43 \\ + 56 \\ \hline \end{array}$ | Find the sum of $458 + 377$. | | | | | | | | | | | | |

SPIRAL MATH REVIEW


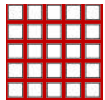


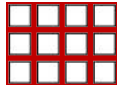
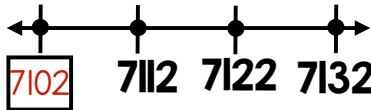
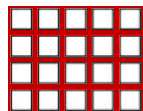

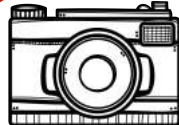
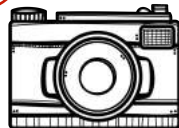

| | | | | | |
|-------|---|---|---|--|---|
| DAY 1 | Add. <div><div>45</div><div>+ 37</div><div>82</div></div> | What is... <div><div>ten less</div><div>29</div><div>one less</div><div>38</div><div>39</div><div>one more</div><div>40</div><div>ten more</div><div>49</div></div> | Put the numbers in order from least to greatest. <div>92, 29, 55</div> <div><div>29</div><div>55</div><div>92</div></div> | Subtract. <div>80-56= 24</div> | <div>782</div> <div><div>2</div><div>8</div><div>7</div></div> <div>ones</div> <div>tens</div> <div>hundreds</div> |
| DAY 2 | Circle the best estimate for the height of the object in real life. a.) 3 inches <div>b.) 3 feet</div> c.) 3 yards <div></div> | Use repeated addition to write an equation to show how many boxes are shown by the array. <div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div><div>5+5+5+5+5=25</div></div> | Draw an array that represents the repeated addition sentence below. <div><div>1+1+1+1+1=6</div><div><div></div><div></div><div></div><div></div><div></div><div></div></div></div> | The small popcorn box is 11 cm. tall and the large popcorn box is 30 cm. tall. How much shorter is the small box compared to the large box? <div><div>30-11=19 cm.</div><div></div></div> | Use repeated addition to write an equation to show how many boxes are shown by the array. <div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div>3+3+3+3=12</div></div> |
| DAY 3 | Write one hundred nine in expanded form <div>100+ 90 + 0 = 190</div> | Compare the numbers using > < = <div>3 tens 1 hundreds 5 ones</div> <div><div><</div>315</div> | Color the odd numbers. <div><div><div>3</div><div>61</div><div>203</div></div><div><div>8</div><div>36</div><div>612</div></div><div><div>2</div><div>89</div><div>838</div></div></div> | Write the missing number in the box. <div><div><div>2</div><div>12</div><div>22</div><div>32</div></div></div> | Solve and explain. <div><div>65</div><div>+ 22</div><div>87</div></div> |
| DAY 4 | Use repeated addition to write an equation to show how many boxes are shown by the array. <div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div><div>4+4+4+4+4=20</div></div> | Draw an array that represents the repeated addition sentence below. <div><div>2+2+2=6</div><div><div><div></div><div></div></div><div><div></div><div></div></div><div><div></div><div></div></div></div></div> | Circle the shape that is partitioned into fourths. <div><div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div><div></div></div></div></div> | Below is a camera. Which attribute CANNOT be measured? <div><div>a.) capacity</div><div>b.) length</div><div>c.) weight</div></div> <div></div> | How many inches is the caterpillar? <div><div>3 inches</div><div></div></div> |
| DAY 5 | Use a strategy to solve <div><div>81</div><div>- 13</div><div>68</div></div> | Butterflies There are 51 purple butterflies and 28 pink butterflies in the garden. How many more purple butterflies are there compared to pink butterflies? <div></div> | <div>51-28=23</div> <div>Solve it. What is your equation?</div> | Solve. <div><div>25</div><div>30</div><div>43</div><div>+ 56</div><div>154</div></div> | Find the sum of 458+377. <div>835</div> |

Name _____

SPIRAL MATH REVIEW

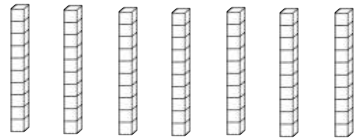
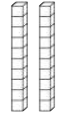

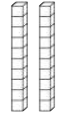

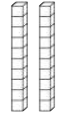

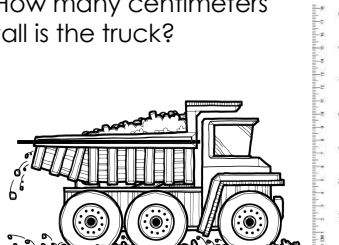

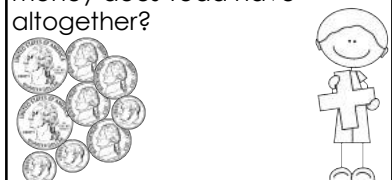



| | | | | | |
|-------|---|---|---|--|--|
| DAY 1 | Add. <div>425 + 347</div> | What is... <div><div>ten less</div><div>one less239one more</div><div>ten more</div></div> | Put the numbers in order from least to greatest. <div>792, 129, 355</div> <div></div> | Subtract. <div>780-356=</div> | <div>7382</div> <div>ones</div> <div>tens</div> <div>hundreds</div> <div>thousands</div> |
| DAY 2 | Circle the best estimate for the height of the object in real life. <div>a.) 3 inches</div> <div>b.) 3 feet</div> <div>c.) 3 yards</div> <div></div> | Draw an array that is 5 x 5 and write the repeated addition sentence on the bottom. <div></div> | Draw an array that represents the repeated addition sentence below. <div>1+1+1+1+1=6</div> | The small popcorn box is 11 cm. tall and the large popcorn box is 30 cm. tall. How much shorter is the small box compared to the large box? <div></div> | Draw an array that is 3 x 4 and write the repeated addition sentence on the bottom. <div></div> |
| DAY 3 | Write 6 thousand, one hundred ninety-six in expanded form | Compare the numbers using <div>> < =</div> <div>3 tens 1 hundreds 5 ones 2 thousand</div> <div>4315</div> | Color the odd numbers. <div><div>3988275</div><div>61136879</div><div>92032612838</div></div> | Write the missing number in the box. <div><div></div><div>711271227132</div></div> | Solve and explain. <div>635 + 422</div> |
| DAY 4 | Draw an array that is 4 x 5 and write the repeated addition sentence on the bottom. <div></div> | Draw an array that represents the repeated addition sentence below. <div>2+2+2=6</div> | Circle the shape that is partitioned into fourths. <div><div></div><div></div><div></div></div> | Below is a camera. Which attribute CANNOT be measured? <div>a.) capacity</div> <div>b.) length</div> <div>c.) weight</div> <div></div> | How many inches is the caterpillar? <div></div> <div></div> |
| DAY 5 | Use a strategy to solve <div>881 - 123</div> | Butterflies There are 521 purple butterflies and 238 pink butterflies in the garden. How many more purple butterflies are there compared to pink butterflies? <div></div> | Solve it. What is your equation? | Solve. <div>125 320 643 + 56</div> | Find the sum of 4158+877. |

SPIRAL MATH REVIEW

| | | | | | |
|-------|---|--|---|--|--|
| DAY 1 | Add. <div><div>425</div><div>+ 347</div><div>772</div></div> | What is... <div><div><div>ten less</div><div>229</div></div><div><div>one less</div><div>238</div><div>239</div><div>one more</div><div>240</div></div><div><div>249</div><div>ten more</div></div></div> | Put the numbers in order from least to greatest. <div><div>792</div><div>129</div><div>355</div><div>792</div></div> | Subtract. <div><div>780-356=</div><div>424</div></div> | <div><div>2</div><div>ones</div></div> <div><div>8</div><div>tens</div></div> <div><div>3</div><div>hundreds</div></div> <div><div>7</div><div>thousands</div></div> <div>7382</div> |
| DAY 2 | Circle the best estimate for the height of the object in real life. a.) 3 inches <div><div>b.) 3 feet</div></div> <div>c.) 3 yards</div> <div></div> | Draw an array that is 5 x 5 and write the repeated addition sentence on the bottom. <div><div></div><div>5+5+5+5+5=25</div></div> | Draw an array that represents the repeated addition sentence below. <div><div>1+1+1+1+1=6</div><div></div></div> | The small popcorn box is 11 cm. tall and the large popcorn box is 30 cm. tall. How much shorter is the small box compared to the large box? <div><div>30-11=</div><div>19 cm.</div></div> <div></div> | Draw an array that is 3 x 4 and write the repeated addition sentence on the bottom. <div><div></div><div>3+3+3+3=12</div></div> |
| DAY 3 | Write 6 thousand, one hundred ninety-six in expanded form <div><div>6000+100+90+6=</div><div>6196</div></div> | Compare the numbers using > < = <div><div>3 tens</div><div>1 hundreds</div><div>5 ones</div><div>2 thousand</div></div> <div><div><div><</div></div><div>4315</div></div> | Color the odd numbers. <div><div><div>39</div><div>88</div><div>275</div></div><div><div>61</div><div>136</div><div>879</div></div><div><div>9203</div><div>2612</div><div>838</div></div></div> | Write the missing number in the box. <div><div><div>7102</div><div>7112</div><div>7122</div><div>7132</div></div></div> | Solve and explain. <div><div>635</div><div>+ 422</div><div>1057</div></div> |
| DAY 4 | Draw an array that is 4 x 5 and write the repeated addition sentence on the bottom. <div><div></div><div>4+4+4+4+4=20</div></div> | Draw an array that represents the repeated addition sentence below. <div><div>2+2+2=6</div><div></div></div> | Circle the shape that is partitioned into fourths. <div><div></div></div> | Below is a camera. Which attribute CANNOT be measured? <div><div>a.) capacity</div><div>b.) length</div><div>c.) weight</div></div> <div></div> | How many inches is the caterpillar? <div><div>3 inches</div><div></div></div> |
| DAY 5 | Use a strategy to solve <div><div>881</div><div>- 123</div><div>758</div></div> | Butterflies There are 521 purple butterflies and 238 pink butterflies in the garden. How many more purple butterflies are there compared to pink butterflies? <div></div> | <div><div>521-238=</div><div>283</div></div> <div>Solve it. What is your equation?</div> | Solve. <div><div>125</div><div>320</div><div>643</div><div>+ 56</div><div>1,144</div></div> | Find the sum of 4158+877. <div><div>5,035</div></div> |

Name _____

SPIRAL MATH REVIEW

| | | | | | | | | | | | | | | |
|--------------|---|--|--|---|--|----------|-----|----------|------|----------|--|---|---|---|
| DAY 1 | <p>Add.</p> $11 + 15 + 13 = \square$ | <p>What is...</p> <table border="1"> <tr> <td></td> <td>ten less</td> <td></td> </tr> <tr> <td>one less</td> <td>225</td> <td>one more</td> </tr> <tr> <td></td> <td>ten more</td> <td></td> </tr> </table> | | ten less | | one less | 225 | one more | | ten more | | <p>Subtract.</p> $\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$ | <p>201</p> <p>_____ ones</p> <p>_____ tens</p> <p>_____ hundreds</p> | <p>7 tens is the same as</p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>  |
| | ten less | | | | | | | | | | | | | |
| one less | 225 | one more | | | | | | | | | | | | |
| | ten more | | | | | | | | | | | | | |
| DAY 2 | <p>Find the missing addend.</p> $\square + 10 = 19$ | <p>Write the number.</p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div> <p>0 ones 1 ten 2 hundreds</p> | <p>How many tens make the number 50?</p> | <p>Write the number.</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> | | | | Hundreds | Tens | Ones | |  |  | <p>Skip count by 10's.</p> <p>15, __, __, __</p> <p>50, __, __, __</p> |
| | | | | | | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | |
| |  |  | | | | | | | | | | | | |
| DAY 3 | <p>Write the number three hundred two in standard form.</p> <div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div> | <p>100 + 90 + 3</p> <p>Write the number in standard form.</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> | <p>Circle the largest number. Box the smallest number.</p> <p>113 253</p> <p>80</p> <p>431 35</p> | <p>Circle the correct answer.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">21</div> <div style="display: flex; justify-content: space-between; width: 100%;"> odd even </div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">36</div> <div style="display: flex; justify-content: space-between; width: 100%;"> odd even </div> </div> </div> | <p>Write the missing number in the box.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <div style="width: 10px; height: 10px; background-color: black; margin: 0 auto;"></div> <div style="margin: 0 5px;">40</div> </div> <div style="flex-grow: 1; border-bottom: 1px solid black; position: relative;"> <div style="position: absolute; left: 0; top: -5px; width: 100%; height: 10px;"></div> <div style="position: absolute; left: 25%; top: -5px; width: 100%; height: 10px;"></div> <div style="position: absolute; left: 50%; top: -5px; width: 100%; height: 10px;"></div> <div style="position: absolute; left: 75%; top: -5px; width: 100%; height: 10px;"></div> </div> <div style="text-align: center;"> <div style="width: 10px; height: 10px; background-color: black; margin: 0 auto;"></div> <div style="margin: 0 5px;">50</div> </div> <div style="text-align: center;"> <div style="width: 10px; height: 10px; background-color: black; margin: 0 auto;"></div> <div style="margin: 0 5px;">55</div> </div> </div> | | | | | | | | | |
| DAY 4 | <p>Use a strategy to solve $27 + 13$.</p> | <p>How many centimeters tall is the truck?</p>  | <p>Use a strategy to solve</p> $\begin{array}{r} 32 \\ - 25 \\ \hline \end{array}$ | <p>Show your work using a strategy</p> <p>Ducks in the Pond</p> <p>There were 30 ducks in the pond. 15 ducks flew away.. How many ducks are left in the pond?</p>  | <p>Solve it. What is your equation?</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="width: 40px; height: 40px; border: 1px solid black; border-radius: 50%; margin: 0 10px;"></div> <div style="width: 40px; height: 40px; border: 1px solid black; border-radius: 50%; margin: 0 10px;"></div> <div style="font-size: 2em;">=</div> <div style="width: 40px; height: 40px; border: 1px solid black; border-radius: 50%; margin: 0 10px;"></div> </div> | | | | | | | | | |
| DAY 5 | <p>Todd has 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether?</p>  | <p>Write the digital time to match the analog clock.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center; margin-right: 20px;"> <div style="width: 10px; height: 10px; background-color: black; margin: 0 5px;"></div> <div style="width: 10px; height: 10px; background-color: black; margin: 0 5px;"></div> </div>  </div> | <p>Susie played with shapes at school at</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: center; margin: 0 20px;">  </div> <div style="border: 1px solid black; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 10px;"> <div style="width: 10px; height: 10px; background-color: black; margin: 0 5px;"></div> <div style="width: 10px; height: 10px; background-color: black; margin: 0 5px;"></div> </div> <div style="text-align: center;"> <div style="width: 10px; height: 10px; background-color: black; margin: 0 auto;"></div> <div style="width: 10px; height: 10px; background-color: black; margin: 0 auto;"></div> </div> </div> <p>A.M. P.M.</p> | <p>Draw an array that represents the repeated addition sentence below.</p> <p>5 + 5 + 5 = 15</p> | <p>Partition the rectangle into 4 rows and 3 columns.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 100px; height: 60px; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translateX(-50%);">rows</div> <div style="position: absolute; right: -10px; top: 50%; transform: translateY(-50%);">columns</div> </div> <div style="margin: 0 10px;"> <div style="border: 1px solid black; width: 100px; height: 60px; position: relative;"> <div style="position: absolute; top: -10px; left: 50%; transform: translateX(-50%);">rows</div> <div style="position: absolute; right: -10px; top: 50%; transform: translateY(-50%);">columns</div> </div> </div> </div> <p>Total Boxes = _____</p> | | | | | | | | | |

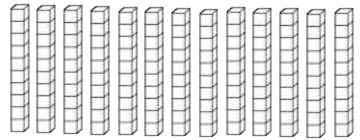

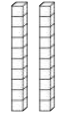


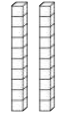


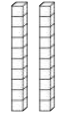

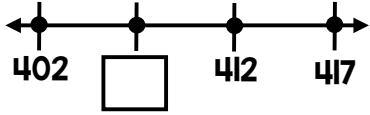





Name KEY


SPIRAL MATH REVIEW

| DAY 1 | Add. $11 + 15 + 13 = 39$ | What is... <table border="1"> <tr> <td></td><td>ten less 215</td><td></td></tr> <tr> <td>one less 224</td><td>225</td><td>one more 226</td></tr> <tr> <td></td><td>ten more 235</td><td></td></tr> </table> | | ten less 215 | | one less 224 | 225 | one more 226 | | ten more 235 | | Subtract. $\begin{array}{r} 18 \\ - 10 \\ \hline 8 \end{array}$ | 201 <table border="1"> <tr> <td>1</td><td>ones</td></tr> <tr> <td>0</td><td>tens</td></tr> <tr> <td>2</td><td>hundreds</td></tr> </table> | 1 | ones | 0 | tens | 2 | hundreds | 7 tens is the same as <div style="border: 1px solid black; padding: 5px; display: inline-block;">70</div> |
|------------------------|---|---|---|---|---|------------------------|------------|------------------------|--|------------------------|---|--|---|---|------|---|------|---|----------|---|
| | ten less 215 | | | | | | | | | | | | | | | | | | | |
| one less 224 | 225 | one more 226 | | | | | | | | | | | | | | | | | | |
| | ten more 235 | | | | | | | | | | | | | | | | | | | |
| 1 | ones | | | | | | | | | | | | | | | | | | | |
| 0 | tens | | | | | | | | | | | | | | | | | | | |
| 2 | hundreds | | | | | | | | | | | | | | | | | | | |
| DAY 2 | Find the missing addend. <div style="border: 1px solid black; padding: 5px; display: inline-block;">9</div> + 10 = 19 | Write the number. <div style="border: 1px solid black; padding: 5px; display: inline-block;">210</div> 0 ones 1 ten 2 hundreds | How many tens make the number 50? 5 | Write the number. <div style="border: 1px solid black; padding: 5px; display: inline-block;">29</div> <table border="1"> <tr> <th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr> <td></td><td></td><td></td></tr> </table> | Hundreds | Tens | Ones | | | | Skip count by 10's. 15, 25 , 35 , 45 50, 60 , 70 , 80 | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| DAY 3 | Write the number three hundred two in standard form. <div style="border: 1px solid black; padding: 5px; display: inline-block;">202</div> | 100 + 90 + 3 Write the number in standard form. <div style="border: 1px solid black; padding: 5px; display: inline-block;">193</div> | Circle the largest number. Box the smallest number. 113 80 253 <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">431</div> <div style="border: 1px solid black; padding: 2px;">35</div> | Circle the correct answer. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px;">21</div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">odd</div> <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">even</div> </div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px;">36</div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">odd</div> <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">even</div> </div> </div> </div> | Write the missing number in the box. | | | | | | | | | | | | | | | |
| DAY 4 | Use a strategy to solve 27 + 13. 40 | How many centimeters tall is the truck? 11 cm. | Use a strategy to solve $\begin{array}{r} 32 \\ - 25 \\ \hline 7 \end{array}$ | <div style="border: 1px solid black; padding: 5px; display: inline-block;">Show your work using a strategy</div> Ducks in the Pond There were 30 ducks in the pond. 15 ducks flew away.. How many ducks are left in the pond? | Solve it. What is your equation? 30 - 15 = 15 | | | | | | | | | | | | | | | |
| DAY 5 | Todd has 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? \$1.00 | Write the digital time to match the analog clock. <div style="border: 1px solid black; padding: 5px; display: inline-block;">11:40</div> | Susie played with shapes at school at <div style="border: 1px solid black; padding: 5px; display: inline-block;">2:20</div> <small>A.M.</small> <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">P.M. </div> | Draw an array that represents the repeated addition sentence below. 5 + 5 + 5 = 15 | Partition the rectangle into 4 rows and 3 columns. Total Boxes = 12 | | | | | | | | | | | | | | | |

Name _____

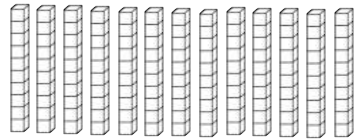
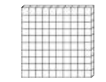
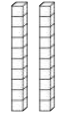

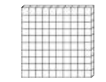
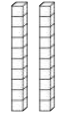

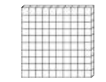
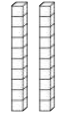

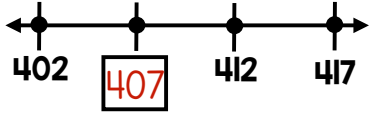





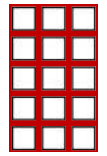
SPIRAL MATH REVIEW

| DAY 1 | <p>Add.</p> $11 + 15 + 13 = \square$ | <p>What is...</p> <table border="1"> <tr> <td></td> <td>ten less</td> <td></td> </tr> <tr> <td>one less</td> <td>299</td> <td>one more</td> </tr> <tr> <td></td> <td>ten more</td> <td></td> </tr> </table> | | ten less | | one less | 299 | one more | | ten more | | <p>Subtract.</p> $\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$ | <p>601</p> <p>_____ ones</p> <p>_____ tens</p> <p>_____ hundreds</p> | <p>13 tens is the same as</p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div>  |
|---|--|---|---|---|---|----------|------|---|---|---|--|--|---|--|
| | ten less | | | | | | | | | | | | | |
| one less | 299 | one more | | | | | | | | | | | | |
| | ten more | | | | | | | | | | | | | |
| DAY 2 | <p>Find the missing addend.</p> $\square + 11 = 19$ | <p>Write the number.</p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div> <p>0 ones 1 ten 2 hundreds</p> | <p>How many tens make the number 500?</p> | <p>Write the number.</p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto;"></div> <table border="1"> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> | Hundreds | Tens | Ones |  |  |  | <p>Skip count by 10's.</p> <p>18, __, __, __</p> <p>54, __, __, __</p> | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | |
|  |  |  | | | | | | | | | | | | |
| DAY 3 | <p>Write the number seven hundred two in standard form.</p> <div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div> | <p>900 + 90 + 3</p> <p>Write the number in standard form.</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> | <p>Circle the largest number. Box the smallest number.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> 413 431 </div> <div style="text-align: center;"> 880 </div> <div style="text-align: center;"> 553 335 </div> </div> | <p>Circle the correct answer.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">71</div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> odd even </div> </div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">56</div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> odd even </div> </div> </div> </div> | <p>Write the missing number in the box.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <div style="width: 100px; height: 10px; border: 1px solid black; position: relative;"> <div style="position: absolute; left: 0; top: -5px;">402</div> <div style="position: absolute; right: 0; top: -5px;">412</div> <div style="position: absolute; right: 0; top: -5px;">417</div> <div style="position: absolute; left: 20px; top: -5px;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin: 0 auto;"></div> </div> </div> </div> </div> | | | | | | | | | |
| DAY 4 | <p>Use a strategy to solve $67 + 13$.</p> | <p>How many centimeters tall is the truck?</p>  | <p>Use a strategy to solve</p> $\begin{array}{r} 82 \\ - 45 \\ \hline \end{array}$ | <p>Show your work using a strategy</p> <p>Ducks in the Pond</p> <p>There were 70 ducks in the pond. Some flew away. 31 were left in the pond. How many flew away?</p>  | | | | | | | | | | |
| DAY 5 | <p>Todd has 1 half dollar, 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether?</p>  | <p>Write the digital time to match the analog clock.</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center; margin-right: 10px;"> <div style="width: 10px; height: 10px; background-color: black; margin-bottom: 5px;"></div> <div style="width: 10px; height: 10px; background-color: black;"></div> </div>  </div> | <p>Susie played with shapes at school at _____ A.M. / P.M.</p>   <div style="border: 1px solid black; width: 60px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="width: 10px; height: 10px; background-color: black; margin-bottom: 5px;"></div> <div style="width: 10px; height: 10px; background-color: black;"></div> </div> | <p>Draw an array that represents the repeated addition sentence below.</p> <p>5 + 5 + 5 = 15</p> | <p>Partition the rectangle into 4 rows and 3 columns.</p> <div style="border: 1px solid black; width: 100px; height: 60px; margin: 0 auto;"></div> <p>Total Boxes = _____</p> | | | | | | | | | |

Name KEY

40

SPIRAL MATH REVIEW

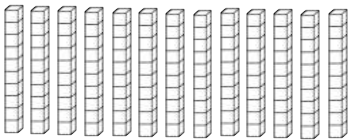
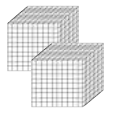
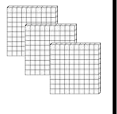
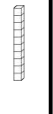

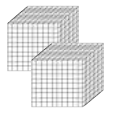
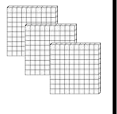
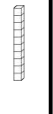

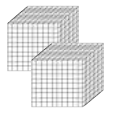
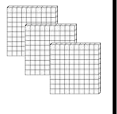
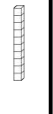

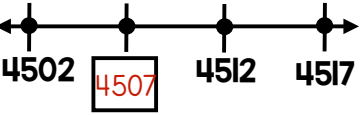





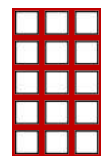
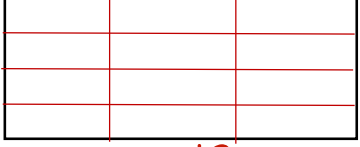
| | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--|---|---|----------|------------|---|---|---|---|--|--|----------|------|----------|------|----------|----------|--|
| DAY 1 | Add. $11 + 15 + 13 = \boxed{39}$ | What is... <table border="1"> <tr> <td>ten less</td> <td>289</td> <td>one more</td> </tr> <tr> <td>one less</td> <td>298</td> <td>300</td> </tr> <tr> <td></td> <td>309</td> <td>ten more</td> </tr> </table> | ten less | 289 | one more | one less | 298 | 300 | | 309 | ten more | Subtract. $\begin{array}{r} 18 \\ - 10 \\ \hline 8 \end{array}$ | 601 <table border="1"> <tr> <td><u>1</u></td> <td>ones</td> </tr> <tr> <td><u>0</u></td> <td>tens</td> </tr> <tr> <td><u>6</u></td> <td>hundreds</td> </tr> </table> | <u>1</u> | ones | <u>0</u> | tens | <u>6</u> | hundreds | 13 tens is the same as <div style="border: 1px solid black; padding: 5px; display: inline-block;">130</div>  |
| ten less | 289 | one more | | | | | | | | | | | | | | | | | | |
| one less | 298 | 300 | | | | | | | | | | | | | | | | | | |
| | 309 | ten more | | | | | | | | | | | | | | | | | | |
| <u>1</u> | ones | | | | | | | | | | | | | | | | | | | |
| <u>0</u> | tens | | | | | | | | | | | | | | | | | | | |
| <u>6</u> | hundreds | | | | | | | | | | | | | | | | | | | |
| DAY 2 | Find the missing addend. <div style="border: 1px solid black; padding: 5px; display: inline-block;">8</div> + 11 = 19 | Write the number. <div style="border: 1px solid black; padding: 5px; display: inline-block;">210</div> 0 ones 1 ten 2 hundreds | How many tens make the number 500? 50 | Write the number. <div style="border: 1px solid black; padding: 5px; display: inline-block;">129</div> <table border="1"> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> | Hundreds | Tens | Ones |  |  |  | Skip count by 10's. 18, 28 , 38 , 48 54, 64 , 74 , 84 | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | |
|  |  |  | | | | | | | | | | | | | | | | | | |
| DAY 3 | Write the number seven hundred two in standard form. <div style="border: 1px solid black; padding: 10px; display: inline-block;">702</div> | 900 + 90 + 3 Write the number in standard form. <div style="border: 1px solid black; padding: 5px; display: inline-block;">993</div> | Circle the largest number. Box the smallest number. 413 880 553 431 <div style="border: 1px solid black; padding: 2px;">335</div> | Circle the correct answer. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px;">71</div> <div style="display: flex; justify-content: space-around;"> odd even </div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px;">56</div> <div style="display: flex; justify-content: space-around;"> odd <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">even</div> </div> </div> </div> | Write the missing number in the box.  | | | | | | | | | | | | | | | |
| DAY 4 | Use a strategy to solve $67 + 13$. 80 | How many centimeters tall is the truck? 11 cm.  | Use a strategy to solve $\begin{array}{r} 82 \\ - 45 \\ \hline \end{array}$ 37 | <div style="border: 1px solid black; padding: 5px; display: inline-block;">Show your work using a strategy</div> Ducks in the Pond There were 70 ducks in the pond. Some flew away. 31 were left in the pond. How many flew away?  | Solve it. What is your equation? 70 - 31 = 39 | | | | | | | | | | | | | | | |
| DAY 5 | Todd has 1 half dollar, 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? \$1.50  | Write the digital time to match the analog clock. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">11:40</div>  </div> |  Susie played with shapes at school at <div style="border: 1px solid black; padding: 5px; display: inline-block;">2:20</div> <div style="border: 1px solid black; border-radius: 50%; padding: 2px;">P.M.</div> | Draw an array that represents the repeated addition sentence below. 5 + 5 + 5 = 15  | Partition the rectangle into 4 rows and 3 columns. <div style="border: 1px solid black; padding: 10px; display: inline-block;"> <table border="1" style="width: 100px; height: 100px;"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table> </div> Total Boxes = 12 | | | | | | | | | | | | | | | |
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Name _____

SPIRAL MATH REVIEW

| | | | | | |
|-------|--|---|---|--|---|
| DAY 1 | Add. $21+55+73=$ <div></div> | What is... <div><div>ten less</div><div>one less</div><div>4299</div><div>one more</div><div>ten more</div></div> | Subtract. $\begin{array}{r} 378 \\ -230 \\ \hline \end{array}$ | 7601 — ones — tens — hundreds — thousands | 13 tens is the same as <div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> |
| DAY 2 | Find the missing addend. <div></div> +11=39 | Write the number. <div></div> 0 ones 1 ten 2 hundreds 6 thousands | How many tens make the number 5000? | Write the number. <div></div> <div><div>Thousands</div><div>Hundreds</div><div>Tens</div><div>Ones</div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div><div><div></div><div></div><div></div><div></div></div></div> | Skip count by 10's. 166, — , — , — 534, — , — , — |
| DAY 3 | Write the number seven thousand, four hundred fifty-two in standard form. <div></div> | 3000+900+90+3 Write the number in standard form. <div></div> | Circle the largest number. Box the smallest number. <div><div>4213</div><div>8880</div><div>4312</div><div>5583</div><div>3535</div></div> | Circle the correct answer. <div><div>3471</div><div>5786</div><div>odd</div><div>even</div><div>odd</div><div>even</div></div> | Write the missing number in the box. <div><div>4502</div><div></div><div>4512</div><div>4517</div></div> |
| DAY 4 | Use a strategy to solve 627+513. | How many centimeters tall is the truck? <div><div></div><div></div></div> | Use a strategy to solve $882-445$ | <div>Show your work using a strategy</div> <div>Ducks in the Pond There were 720 ducks in the pond. Some flew away. 231 were left in the pond. How many flew away? <div></div></div> | Solve it. What is your equation? <div><div></div><div></div><div></div></div> |
| DAY 5 | Todd has 20 dollars, 1 half dollar, 3 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? <div></div> | Write the digital time to match the analog clock. <div><div></div><div></div><div></div></div> | <div><div></div><div>Susie played with shapes at school at <div></div> A.M. P.M.</div></div> | Draw an array that represents the repeated addition sentence below. 5+5+5=15 | Partition the rectangle into 4 rows and 3 columns. <div></div> Total Boxes= |

SPIRAL MATH REVIEW

| DAY 1 | Add. $21 + 55 + 73 =$ 149 | What is... <div style="display: flex; align-items: center;"> <div style="text-align: center;"> ten less 4289 </div> <div style="text-align: center;"> one less 4298 </div> <div style="text-align: center;"> 4299 </div> <div style="text-align: center;"> one more 4300 </div> </div> <div style="display: flex; align-items: center;"> <div style="text-align: center;"> 4309 </div> <div style="text-align: center;"> ten more 4309 </div> </div> | Subtract. $\begin{array}{r} 378 \\ - 230 \\ \hline 148 \end{array}$ | <div style="display: flex; align-items: center;"> <div style="text-align: center;"> $\begin{array}{r} 1 \\ 0 \\ 6 \\ 7 \end{array}$ </div> <div style="margin-left: 10px;"> 7601 ones tens hundreds thousands </div> </div> | 13 tens is the same as <div style="border: 1px solid black; padding: 5px; text-align: center; color: red;">130</div>  | | | | | | | | |
|---|---|---|--|---|---|----------|------|------|---|---|---|---|---|
| DAY 2 | Find the missing addend. <div style="border: 1px solid black; padding: 5px; display: inline-block;">28</div> + 11 = 39 | Write the number. <div style="border: 1px solid black; padding: 5px; text-align: center; color: red;">6210</div> <p>0 ones 1 ten 2 hundreds 6 thousands</p> | How many tens make the number 5000? <div style="text-align: center; color: red; font-size: 1.5em;">500</div> | Write the number. <div style="border: 1px solid black; padding: 5px; text-align: center; color: red;">2315</div> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Thousands | Hundreds | Tens | Ones |  |  |  |  | Skip count by 10's. 166, 176 , 186 , 196 534, 544 , 554 , 564 |
| Thousands | Hundreds | Tens | Ones | | | | | | | | | | |
|  |  |  |  | | | | | | | | | | |
| DAY 3 | Write the number seven thousand, four hundred fifty-two in standard form. <div style="border: 1px solid black; padding: 10px; text-align: center; color: red; font-size: 1.5em;">7,452</div> | $3000 + 900 + 90 + 3$ Write the number in standard form. <div style="border: 1px solid black; padding: 5px; text-align: center; color: red;">3,993</div> | Circle the largest number. Box the smallest number. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> 4213 4312 </div> <div style="text-align: center;"> 8880 </div> <div style="text-align: center;"> 5583 3535 </div> </div> | Circle the correct answer. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px;">3471</div> <div style="display: flex; justify-content: space-around; width: 100%;"> odd even </div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px;">5786</div> <div style="display: flex; justify-content: space-around; width: 100%;"> odd even </div> </div> </div> | Write the missing number in the box.  | | | | | | | | |
| DAY 4 | Use a strategy to solve $627 + 513$. <div style="text-align: center; color: red; font-size: 1.5em;">1,140</div> | How many centimeters tall is the truck? <div style="text-align: center; color: red; font-size: 1.5em;">11 cm.</div>  | Use a strategy to solve $882 - 445$. <div style="text-align: center; color: red; font-size: 1.5em;">437</div> | <div style="border: 1px solid black; padding: 5px; display: inline-block;">Show your work using a strategy</div> <div style="margin-top: 10px;"> Ducks in the Pond There were 720 ducks in the pond. Some flew away. 231 were left in the pond. How many flew away? </div>  | Solve it. What is your equation? <div style="text-align: center; color: red; font-size: 1.5em;">720 - 231 = 489</div> | | | | | | | | |
| DAY 5 | Todd has 20 dollars, 1 half dollar, 3 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether? <div style="text-align: center; color: red; font-size: 1.5em;">\$21.75</div>  | Write the digital time to match the analog clock. <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center; color: red; font-size: 1.5em;">11:43</div>  </div> |  Susie played with shapes at school at <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center; color: red; font-size: 1.5em;">1:23</div> <div style="margin-left: 5px;"> A.M. P.M. </div> </div> | Draw an array that represents the repeated addition sentence below. <div style="text-align: center; color: red; font-size: 1.5em;">5 + 5 + 5 = 15</div>  | Partition the rectangle into 4 rows and 3 columns. <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> Total Boxes = 12 | | | | | | | | |

PRINTING FAQ'S

helpful information

Are you having printing issues? This can sometimes happen with image heavy files like this one. There is an easy fix for this issue, though. First, make sure you have the most current version of Adobe Reader. You can find it here:

<http://www.adobe.com/support/downloads/detail.jsp?ftpID=5138>

Make sure you download the file and save it to your computer before opening it.

You also may be opening with an old version of Adobe Reader or if you are on a Mac, you may be opening the file in "Preview". That is often the default setting so be sure to check that. With a Mac, try opening Adobe Reader first (rather than just double clicking on the file), then "open with" the file in Adobe Reader.

If that doesn't work, try this advice from TpT Tech Support:

- 1) Open the PDF file with Adobe Reader
- 2) Click 'print'
- 3) Click on 'advanced'
- 4) Check the 'print as image' box, and this should cover all potential issues

This has worked for me every time I run into an issue, but if you are still having trouble TPT Support will help you further. They are wonderful and quick, and will be able to guide you through solving any issues you are still having that are beyond my tech level. You can submit a ticket by scrolling to the bottom of the homepage and clicking on 'Contact Us'

I hope your class enjoys the unit and thank you again for visiting my store!