

PHONICS SKILLS:

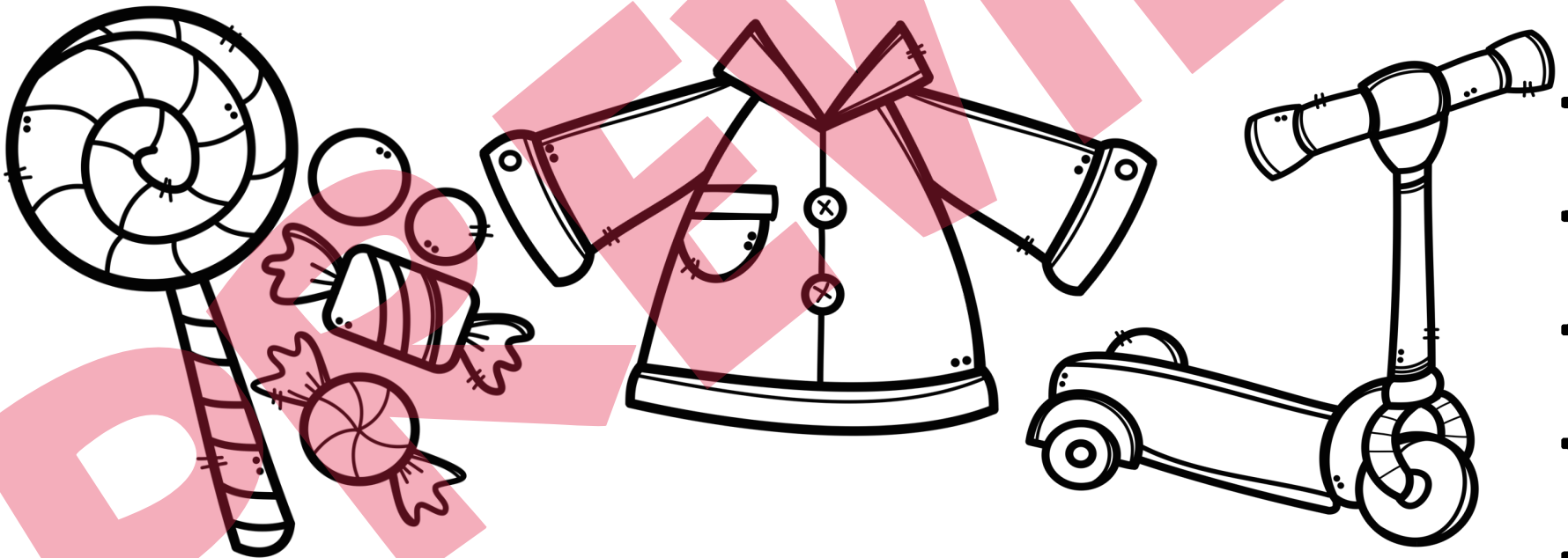
BLENDS

Beginning Blends: bl, cl, fl, gl

Ending Blends: ld, lf, lk, lp, lt, mp, nd, nk, nt, rd, rf, rk, rl, rm, rn, rp, rt, sk, sp, st, ct, ft, pt

PHONICS MATS

FOCUS SKILL: BLENDS



NAME: _____

EXAMPLE OF A PASSAGE:

Name _____



Read the passage three times. Then color all the -cl words in the passage.

BLENDS

CL

The Hike

Jane decided to climb up a cliff to find a magical clover that was supposedly at the top. The cliff was so high that when Jane reached the top she could practically touch the clouds! Good thing she brought warm clothes and clean water. After she rested, she looked for the clover but all she found was an old animal claw and an antique clock! Disappointed, she clipped her hair up and headed back down the cliff.

1

2

3

Fill in a circle for each time you read the passage.



Write the -cl words from the passage in alphabetical order.

1.

5.

9.

2.

6.

3.

7.

4.

8.



Color the pictures that have -cl in the word.



BONUS: Draw a picture of the story on the back of this paper.

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Phonics focused
reading passage

Alphabetical order
practice

Comprehension extension
bonus activity

Apply phonics skill to
find pictures that
contain the sound

All passages are
labeled with the
phonics focus skill

Visual tracker for
fluency practice

PHONICS SKILLS:

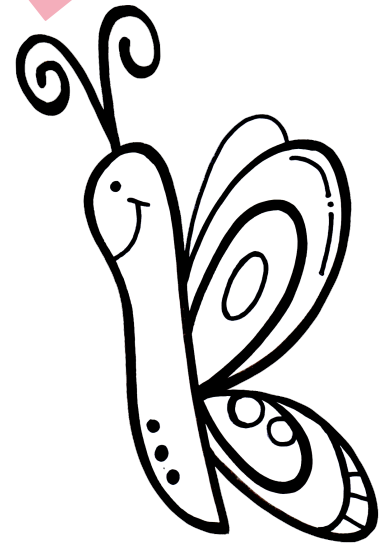
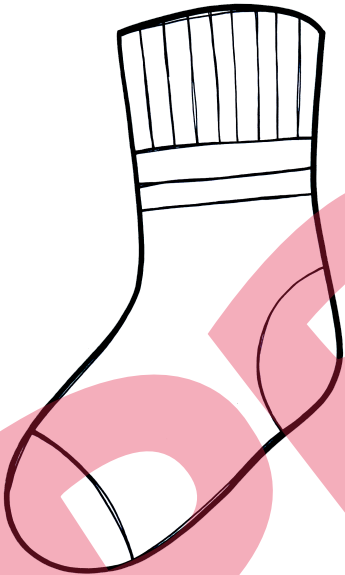
DIGRAPHS

Beginning Digraphs: ch, ph, sh, th

Ending Digraphs: ch, sh, th

PHONICS MATS

FOCUS SKILL: DIGRAPHS



NAME: _____

EXAMPLE OF A PASSAGE:

Name _____



Read the passage three times. Then color all the -sh words in the passage.

DIGRAPHS
SH
BEGINNING

The Ship

Next week my family is going on a crazy ship ride to go see some sharks. Everyone really should see this ship. It used to look really shabby and be filled with sheep, but now it takes people to go shopping on different islands. On the islands, people buy shells, shoes, shirts, and they even sometimes buy shovels to build sandcastles on the beach!

1

2

3

Fill in a circle for each time you read the passage.



Write the -sh words from the passage in alphabetical order.

1.

5.

9.

2.

6.

10.

3.

7.

4.

8.



Color the pictures that have -sh in the word.



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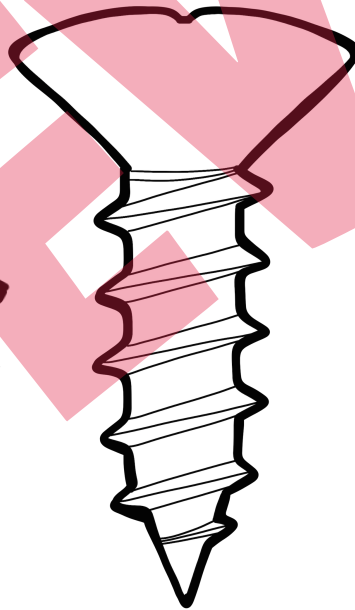
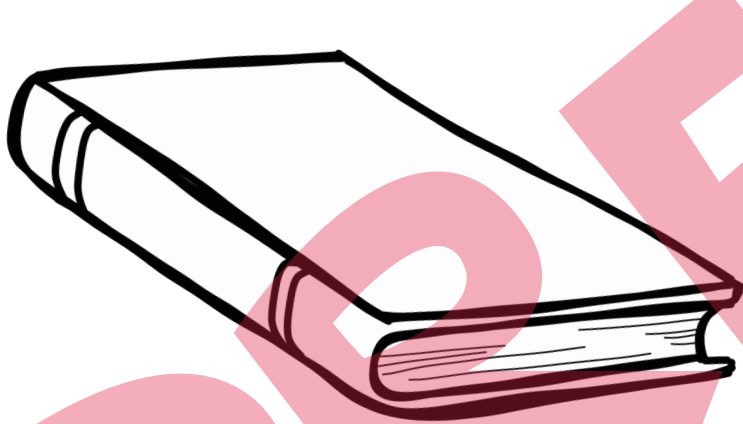
PHONICS SKILLS:

DIPHTHONGS

Diphthongs: oo, au, aw, oi, oy, ou, ow

PHONICS MATS

FOCUS SKILL: DIPHTHONGS



NAME: _____

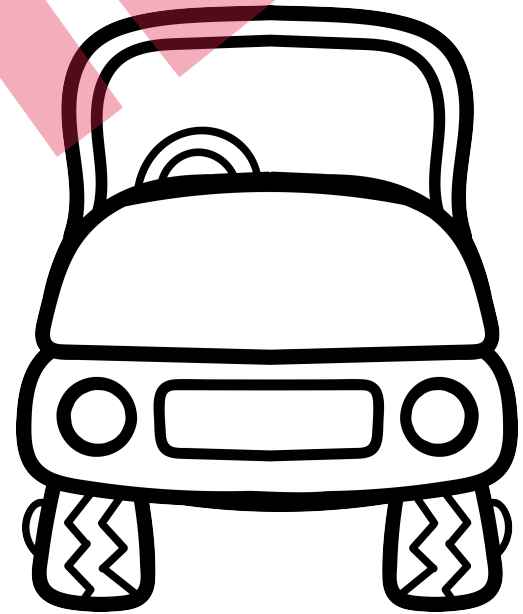
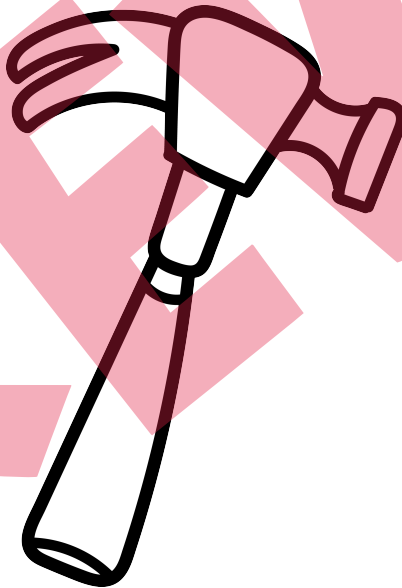
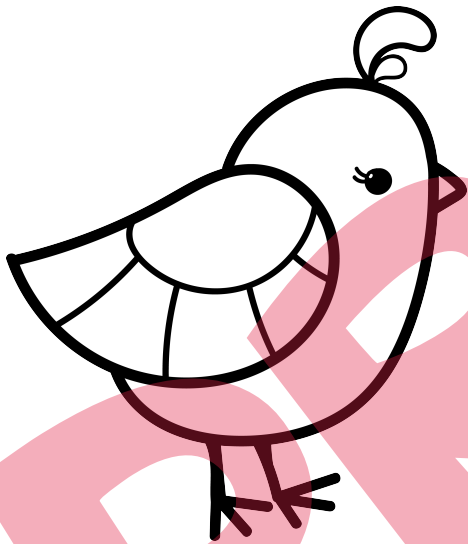
PHONICS SKILLS:

R-CONTROLLED VOWELS

R-Controlled Vowels: ar, er, ir, or, ur

PHONICS MATS

FOCUS SKILL: R-CONTROLLED VOWELS



NAME: _____

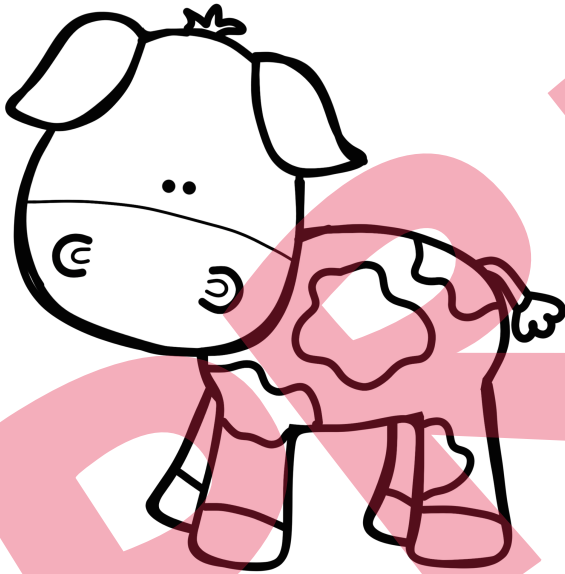
PHONICS SKILLS:

SILENT LETTERS

Silent Letters: b, c, d, g, h, k, l, p, t, w

PHONICS MATS

FOCUS SKILL: SILENT LETTERS



NAME: _____

PHONICS SKILLS:

LONG VOWELS

CVCE Long A: ace, age, ake, ale, ame, ane, ape, ase, ate, ave

CVCE Long E: not a common vowel pattern (not included)

CVCE Long I: ice, ide, ike, ile, ime, ine, ipe, ire, ite, ive

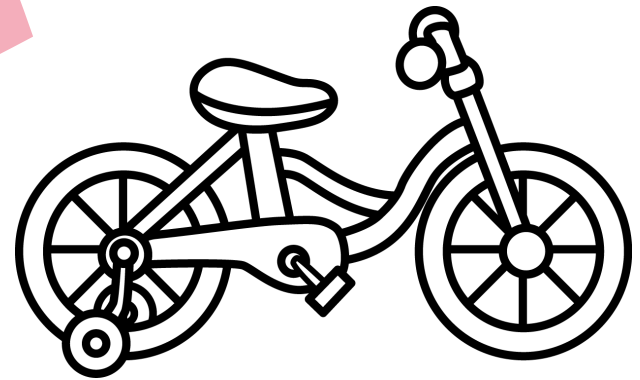
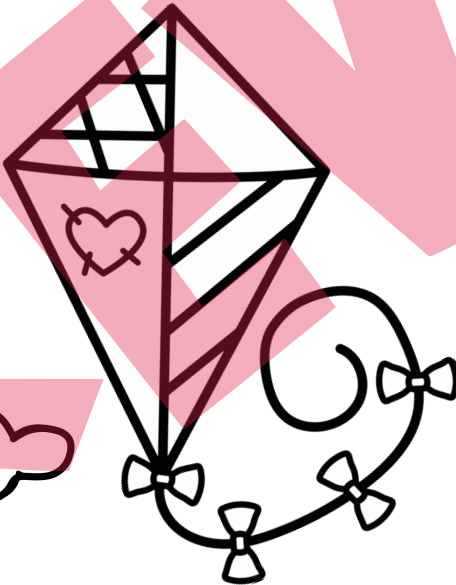
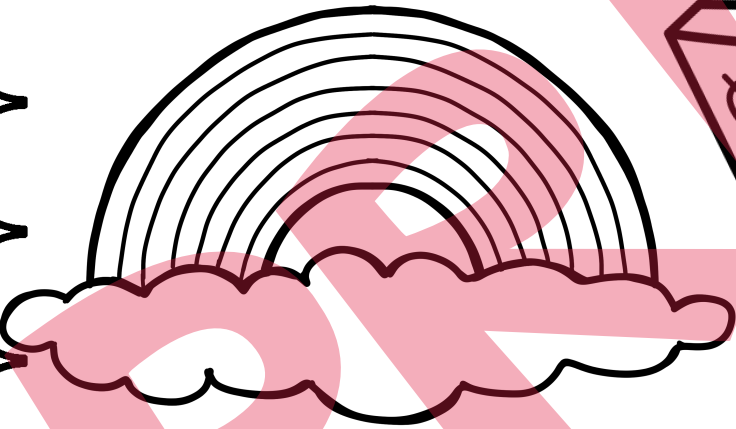
CVCE Long O: obe, ode, oke, ole, ome, one, ose, ote

CVCE Long U: ube, une, ute

Other: ai, ay, ea, ee, y as e, ey as e, ie, y as I, igh, ie, oe, oa, ow, ue, ui, ew, ang, ank

PHONICS MATS

FOCUS SKILL: LONG VOWELS



NAME: _____

EXAMPLE OF A PASSAGE:

Phonics focused
reading passage

Alphabetical order
practice

Name _____



Read the passage three times. Then color all the -ape words in the passage.

LONG VOWELS

APE

Halloween

It was Halloween and Tad had nothing to wear for a costume. He decided to make a cape from some tape and a drape. It was a grape color that tied around the nape of his neck and gave him a flowy shape. His brother was dressed as an ape and together they were ready to go have a great night of trick or treating.

1

2

3

Fill in a circle for each time you hear the sound.



Write the -ape words from the passage in alphabetical order.

1.

2.

3.

4.

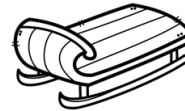
5.

6.

7.



Color the pictures that have -ape in the word.



BONUS: Draw a picture of the story on the back of this paper.

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bonus activity

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PHONICS SKILLS:

SHORT VOWELS

Short A: ag, at, ad, am, ap, an

Short E: ed, el, en, et, eg

Short I: ib, ig, in, it, id, ix

Short O: ox, ot, og, op

Short U: ug, um, ud, ut, un, up

Short A Word Families: ack, all, amp, and, ash, ant, ast

Short E Word Families: eck, ell, end, est

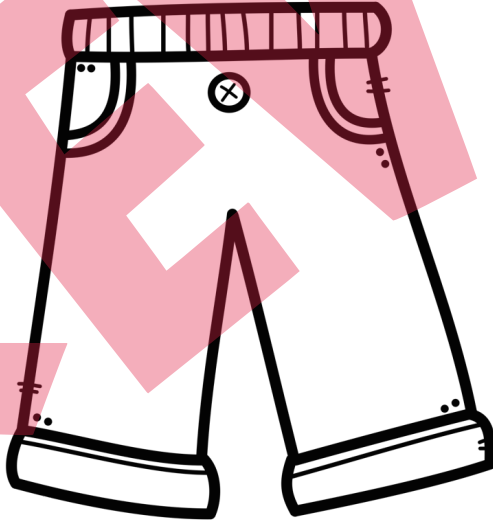
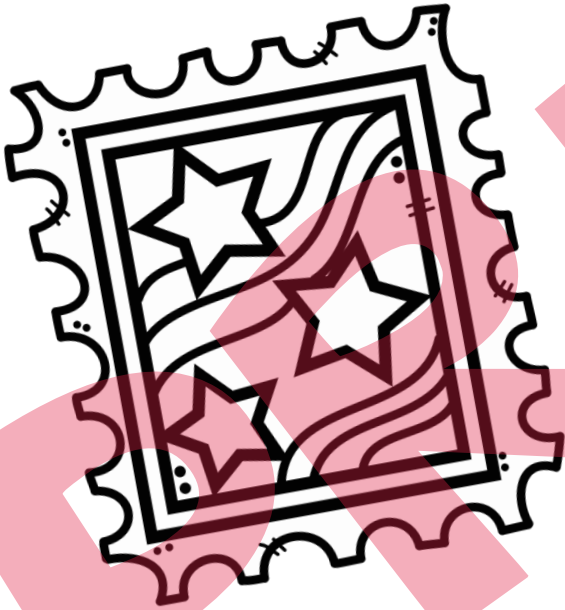
Short I Word Families: ick, ill, ing, ink, ish

Short O Word Families: ock, op, ot

Short U Word Families: uck, ump, ung, unk, ush

PHONICS MATS

FOCUS SKILL: SHORT VOWELS



NAME: _____

EXAMPLE OF A PASSAGE:

Name _____



Read the passage three times. Then color all the short A words in the passage.

SHORT VOWELS

A

My Fat Cat

Yesterday, my Dad came home from work and got really mad at me. He was mad because I was out shopping for jam when I found a cute, fat cat sitting on the street by a van. I picked up the fat cat, put him in my bag, and brought him home. When my Dad came home, the fat cat was napping on his favorite hat while snacking on some leftover ham. I was afraid that my Dad would make me get rid of the cat, but my Dad calmed down and said that we could keep our new fat cat!

1

2

3

Fill in a circle for each time you hear the sound in the passage.

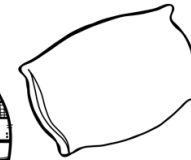


Write the short A words from the passage in alphabetical order.

- | | | |
|----|----|-----|
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. | |
| 4. | 8. | |



Color the pictures that have short A in the word.



BONUS: Draw a picture of the story on the back of this paper.

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Phonics focused reading passage

Alphabetical order practice

Comprehension extension bonus activity

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