

2-DIGIT ADDITION

BUILD A TURKEY



PLACE VALUE

BUILD THE NUMBER



PLACE VALUE

BUILD THE NUMBER

Name Molly

Directions: Draw the base ten blocks to match each number in the correct boxes below.

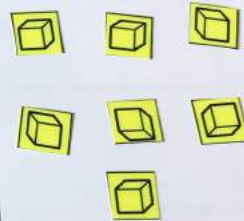
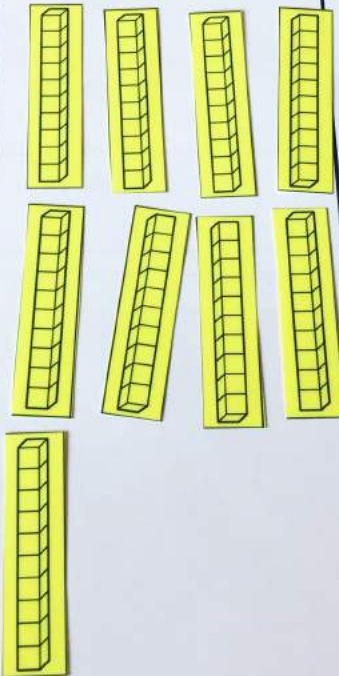
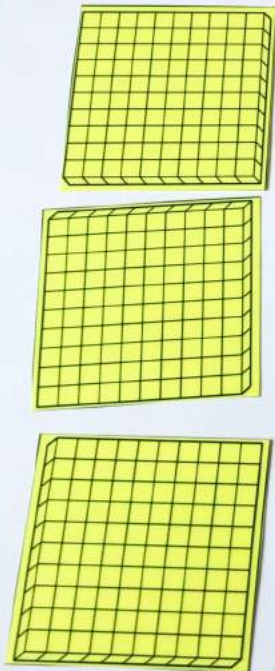
$\square = 100$ $| = 10$ $\blacksquare = 1$

| | | | |
|-----|-----|-----|-----|
| 950 | 697 | 225 | 872 |
| 744 | 280 | 284 | 397 |

HUNDREDS










TENS

ONES



2-DIGIT SUBTRACTION

SERVE IT UP

| | | |
|--|--|--|
| <p>CARD W</p>  $\begin{array}{r} 83 \\ - 1 \\ \hline \end{array}$ <p>82</p> | <p>CARD X</p>  $\begin{array}{r} 28 \\ - 6 \\ \hline \end{array}$ <p>22</p> | <p>CARD Y</p>  $\begin{array}{r} 58 \\ - 4 \\ \hline \end{array}$ <p>54</p> |
| <p>CARD U</p>  $\begin{array}{r} 73 \\ - 2 \\ \hline \end{array}$ <p>71</p> | <p>CARD S</p>  $\begin{array}{r} 29 \\ - 5 \\ \hline \end{array}$ <p>24</p> | <p>CARD T</p>  $\begin{array}{r} 52 \\ - 0 \\ \hline \end{array}$ <p>52</p> |
| <p>CARD R</p>  $\begin{array}{r} 74 \\ - 2 \\ \hline \end{array}$ <p>72</p> | <p>CARD Q</p>  $\begin{array}{r} 39 \\ - 7 \\ \hline \end{array}$ <p>32</p> | <p>CARD O</p>  $\begin{array}{r} 55 \\ - 2 \\ \hline \end{array}$ <p>53</p> |

GREATER, LESS, & EQUAL
ROLL AND COMPARE

Directions: Write the greater, less, and equal to sentences after building them on your number strip.

Name: Molly

| | | | |
|---------|---------|---------|---------|
| 44 > 23 | 51 < 62 | 33 > 25 | 51 > 32 |
| | | | |
| | | | |
| | | | |

GREATER, LESS, & EQUAL

Directions: Write the greater, less, and equal to symbols.

| | |
|----|----|
| 23 | 51 |
|----|----|

ROLL C
Directions: Write
44723

equal to 51K62

33725

51732

Name Molly

MONEY IDENTIFICATION & COUNTING

CHA CHING!

MONEY IDENTIFYING & COUNTING Name Molly

Directions: Write the answer to each group of coins.

| | | | | | | | |
|---|-----|---|-----|---|-----|---|--|
| A | 62¢ | B | 34¢ | C | 57¢ | D | |
| E | | F | | G | | H | |
| | | J | | K | | O | |
| | | N | | | | | |

What is the total?
1 quarter
1 nickel
4 pennies

What is the total?
4 dimes
3 nickels
2 pennies

BALANCED EQUATIONS

BALANCING ACT

A

$10+34 = 20$

Name Molly

BALANCED EQUATIONS
BALANCING ACT
Directions: Write the addition sentence

| | | |
|---|--------------|---|
| A | $10+34=20+2$ | P |
| F | | |
| J | | |

FACT FAMILIES

WELCOME HOME

The image shows two house-shaped cards and a worksheet. The left card is blue with a red roof and contains the following fact families:

| | | | | |
|----|---|----|---|----|
| 30 | + | 10 | = | 40 |
| 10 | + | 30 | = | 40 |
| 40 | - | 30 | = | 10 |
| 40 | - | 10 | = | 30 |

The right card is green with a red roof and contains the following fact families:

| | | | | |
|----|---|----|---|----|
| 60 | + | 20 | = | 80 |
| 20 | + | 60 | = | 80 |
| | - | | = | |
| | - | | = | |

A hand is holding a card with the number 80. Below the cards is a worksheet titled "FACT FAMILIES WELCOME HOME" with the directions: "Write the addition and subtraction sentences that go with each fact family." The worksheet has three sections labeled A, B, and C.

A

| |
|---------|
| 20 = 80 |
|---------|

B

| |
|----------------|
| $40 + 10 = 50$ |
| $10 + 40 = 50$ |
| $50 - 40 = 10$ |
| $50 - 10 = 40$ |

C

| |
|----------------|
| $40 + 30 = 70$ |
| $30 + 40 = 70$ |
| $70 - 40 = 30$ |
| $70 - 30 = 40$ |

Name Molly

TELLING TIME TO THE NEAREST 5 MINS

PUMPKIN MATCHING



SKIP COUNTING

YUMMY NUMBERS



SHAPE IDENTIFICATION

SPIN AND COVER

