

# PLACE VALUE

## JAR OF HEARTS



**PLACE VALUE JAR OF HEARTS**

1. Add up the hearts in each jar
2. Match each jar of hearts to the matching number
3. Once all of your puzzle pieces are matched, record your answers on the recording sheet

**PLACE VALUE JAR OF HEARTS**

Directions: Match the puzzle pieces together. Then record the addition sentence that matches each number below. For example:  $100+100+10+10+10=322$

222	501
431	
212	
531	
321	
134	
311	
432	
213	
602	
203	

**PLACE VALUE JAR OF HEARTS**

Directions: Match the puzzle pieces together. Then record the addition sentence that matches each number below. For example:  $100+100+10+10+10=322$

222	$100+100+10+10+10=222$	501	$100+100+100+10$
431	$100+100+100+10+10+10+10=431$	215	$100+100+10+10+10$
212	$100+100+10+10+10=212$	401	$100+100+100+10$
531	$100+100+100+100+10+10+10+10=531$	261	$100+100+10+10+10$
321	$100+100+100+10+10+10+10=321$	411	$100+100+100+10$
134	$100+10+10+10+10+10+10=134$	152	

**PLACE VALUE JAR OF HEARTS**

Directions: Match the puzzle pieces together. Then record the addition sentence that matches each number below. For example:  $100+100+10+10+10=322$

431	152	314
134	602	213
531	261	234
432	720	333

**PLACE VALUE JAR OF HEARTS**

Directions: Match the puzzle pieces together. Then record the addition sentence that matches each number below. For example:  $100+100+10+10+10=322$

222	501
431	
212	
531	
321	
134	
311	
432	
213	
602	
203	
720	

**PLACE VALUE JAR OF HEARTS**

1. Add up the hearts in each jar
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222	501
431	
212	
531	
321	
134	
311	
432	
213	
602	
203	
720	

**PLACE VALUE JAR OF HEARTS**

Directions: Match the puzzle pieces together. Then record the addition sentence that matches each number below. For example:  $100+100+10+10+10=322$

431	222
134	321
602	213
212	531
311	432
203	720




# 3-DIGIT SUBTRACTION

## WIN A HEART

### 3-DIGIT SUBTRACTION

#### WIN A HEART

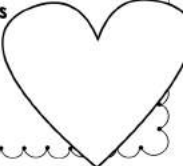
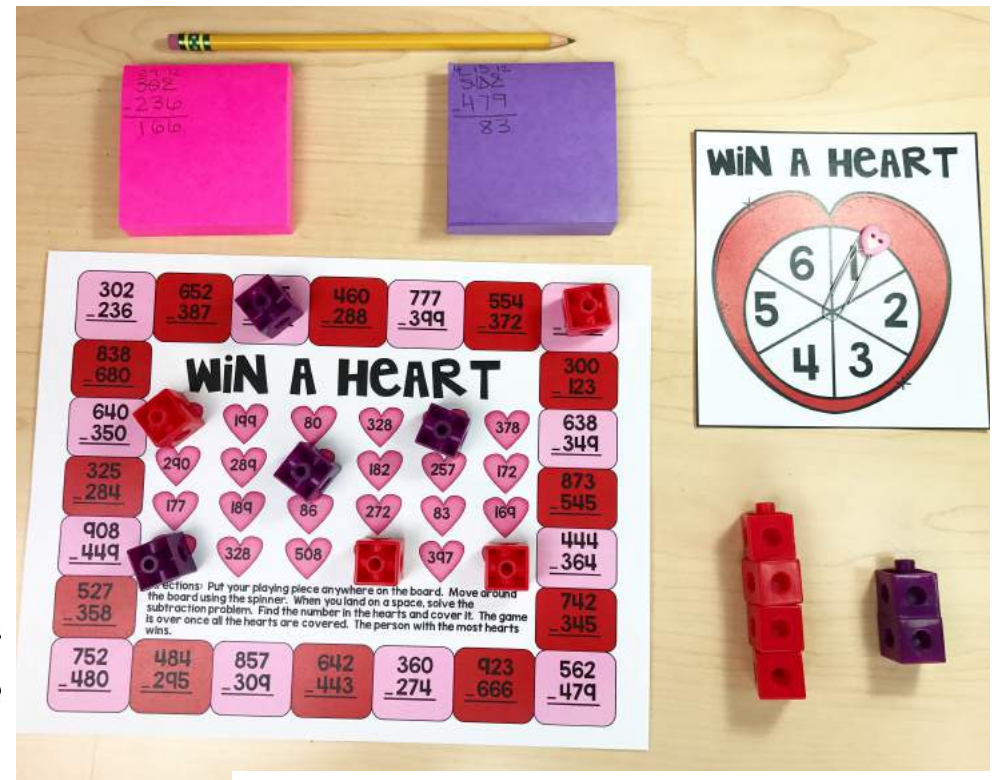
1. Put your playing piece anywhere on the board
2. Move around the board using the spinner
3. When you land on a space, solve the subtraction problem
4. Find the number in the hearts and cover it
5. The game is over once all the hearts are covered
6. The person with the most hearts wins.



### 3-DIGIT SUBTRACTION

#### WIN A HEART

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2. Move around the board using the spinner
3. When you land on a space, solve the subtraction problem
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6. The person with the most hearts wins.

302 -236	652 -387	805 -477	460 -288	777 -399	554 -372	930 -422
838 -680	<b>WIN A HEART</b>					300 -123
640 -350	66	199	80	328	41	378
325 -284	290	289	265	182	257	172
908 -449	177	189	86	272	83	169
527 -358	548	328	508	158	397	459
752 -480	484 -295	857 -309	642 -443	360 -274	923 -666	

Directions: Put your playing piece anywhere on the board. Move around the board using the spinner. When you land on a space, solve the subtraction problem. Find the number in the hearts and cover it. The game is over once all the hearts are covered. The person with the most hearts wins.



302 -236	652 -387	805 -477	460 -288	777 -399	554 -372	930 -422
838 -680	<b>WIN A HEART</b>					300 -123
640 -350	66	199	80	328	41	378
325 -284	290	289	265	182	257	172
908 -449	177	189	86	272	83	169
527 -358	548	328	508	158	397	459
752 -480	484 -295	857 -309	642 -443	360 -274	923 -666	562 -479

Directions: Put your playing piece anywhere on the board. Move around the board using the spinner. When you land on a space, solve the subtraction problem. Find the number in the hearts and cover it. The game is over once all the hearts are covered. The person with the most hearts wins.



# BALANCED EQUATIONS

## BALANCE THE SCALE

### BALANCED EQUATIONS!

#### BALANCE THE SCALE

1. Use a dry erase marker
2. Solve the addition sentence on the left side of the scale
3. Solve the addition sentence on the right side of the scale by figuring out the missing addend
4. Both addition sentences (equations) should have the same sum to make the scale balanced
5. Write both addition sentences with answers on the recording sheet

### BALANCED EQUATIONS

#### BALANCE THE SCALE

Name \_\_\_\_\_

Directions: Balance the scale by writing the missing addend for each addition sentence. Then write both addition sentences with their sum in the boxes provided below.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X

### BALANCED EQUATIONS

#### BALANCE THE SCALE

1. Use a dry erase marker
2. Solve the addition sentence on the left side of the scale
3. Solve the addition sentence on the right side of the scale by figuring out the missing addend
4. Both addition sentences (equations) should have the same sum to make the scale balanced
5. Write both addition sentences with answers on the recording sheet

48+25 = 31+□

59+35 = 26+□

### BALANCED EQUATIONS

#### BALANCE THE SCALE

Name \_\_\_\_\_

Directions: Balance the scale by writing the missing addend for each addition sentence. Then write both addition sentences with their sum in the boxes provided below.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X

### BALANCED EQUATIONS

#### BALANCE THE SCALE

Name \_\_\_\_\_

Directions: Balance the scale by writing the missing addend for each addition sentence. Then write both addition sentences with their sum in the boxes provided below.

A	B	C	D
E	F	G	H
I	J	K	L

32+25=57  
40+17=57

45+28=73  
33+40=73

59+35=94  
26+68=94

44+51=95  
39+56=95

52+26=78  
33+45=78

34+36=70  
51+19=70

56+37=93  
48+45=93

29+28=57  
17+40=57

24+57=81  
19+76=95

38+55=93  
49+44=98

48+25 = 31+□

64+15 = 50+□

20+50 = 36+□

42+38 = 19+□

18+64 = 47+□

51+15 = 22+□

33+59 = 75+□

29+29 = 15+□

38+55 = 71+□

52+38 = 76+□

49+49 = 51+□

36+45 = 57+□

### BALANCED EQUATIONS

#### BALANCE THE SCALE

Name \_\_\_\_\_

Directions: Balance the scale by writing the missing addend for each addition sentence. Then write both addition sentences with their sum in the boxes provided below.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X

32+25 = 40+□

52+26 = 33+□

45+28 = 33+□

59+35 = 26+□

44+51 = 39+□

52+26 = 33+□

34+36 = 51+□

56+37 = 48+□

29+28 = 17+□

24+57 = 61+□

19+76 = 51+□

38+55 = 71+□

52+38 = 76+□

49+49 = 51+□

36+45 = 57+□

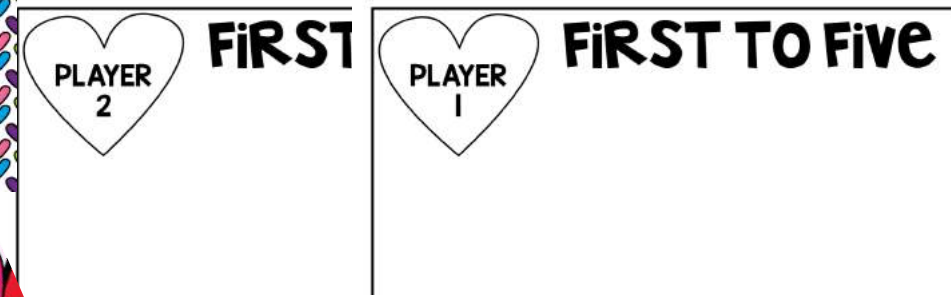
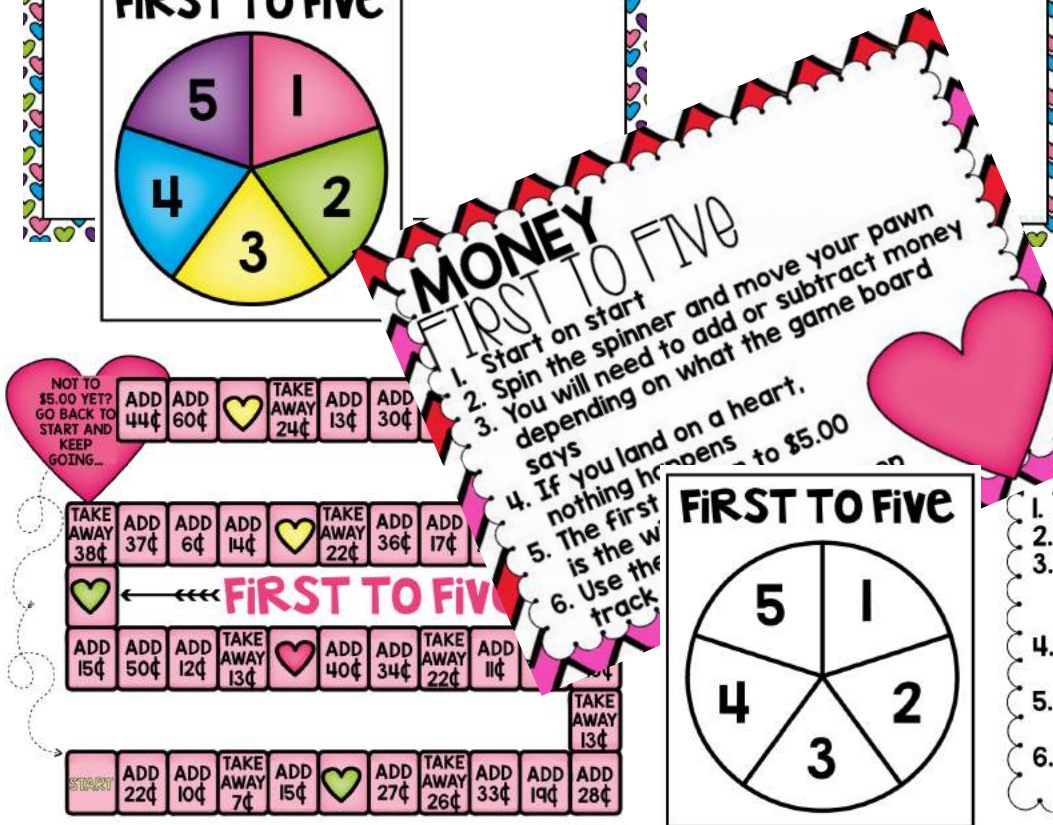
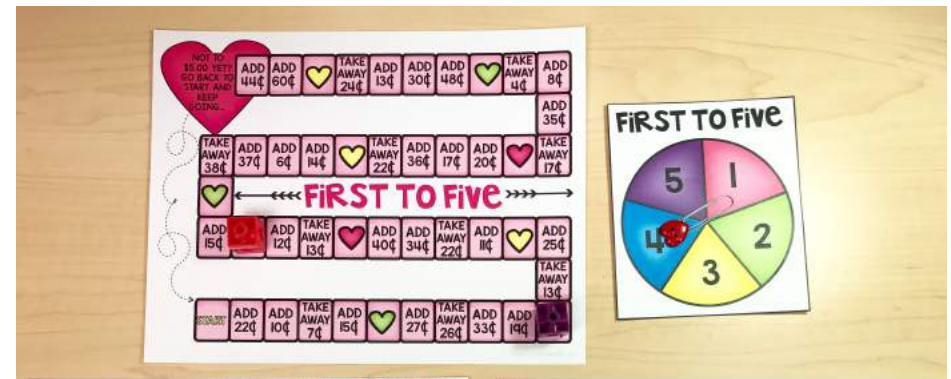
33+59 = 75+□

29+29 = 15+□



# MONEY

## FIRST TO FIVE





# TELLING TIME

## VALENTINE FRIENDS

Instructions: Match the time puzzle pieces, draw the clock hands to match the digital time below.

### TELLING TIME VALENTINE FRIENDS

Name \_\_\_\_\_

M		2:40	N		3:15
O		1:05	P		6:40
Q		4:40	R		9:15
S		8:40	T		10:55
U		10:55	V		11:00

### TELLING TIME VALENTINE FRIENDS

1. Choose a clock card
2. Figure out the time
3. Find the matching digital time puzzle piece
4. Record the answer on the recording sheet

Name \_\_\_\_\_

S		9:15	T		7:30
U		8:40	V		11:55
W		10:55	X		11:00
Y		11:00	Z		11:55

Name \_\_\_\_\_

A		2:10	B		3:50
C		1:35	D		6:00
E		4:15	F		5:30
G		9:05	H		7:20
I		8:30	J		12:45
K		10:25	L		11:55
M		2:40	N		3:15
O		1:05	P		5:10
Q		8:35	R		5:30

Name \_\_\_\_\_

C		1:35	T		7:30
A		2:10	S		9:15
U		8:40	V		12:05

### TELLING TIME VALENTINE FRIENDS

1. Choose a clock card
2. Figure out the time
3. Find the matching digital time puzzle piece
4. Record the answer on the recording sheet



Name \_\_\_\_\_

G		9:05	M		2:40
S		9:15	T		7:30
U		8:40	V		12:05
W		10:55	X		11:00



# MISSING ADDENDS

## MYSTERY HEART NUMBERS

$35 + \heartsuit = 72$	$59 + \heartsuit = 91$
$40 + \heartsuit = 63$	$63 + \heartsuit = 84$
$18 + \heartsuit = 50$	$70 + \heartsuit = 82$
$22 + \heartsuit = 40$	$81 + \heartsuit = 89$

### MISSING ADDENDS MYSTERY HEART NUMBERS

1. Choose a card
2. Solve the problem on a piece of paper or a marker board
3. Find the missing addend and place it on the card
4. Record the addition sentence on the recording sheet

### MISSING ADDENDS MYSTERY HEART NUMBERS

Directions: Solve the missing addends and then record the addition sentence with answer in the matching box below.

A $35 + 37 = 72$	B $40 + 23 = 63$	C $18 + 32 = 50$	D $22 + 18 = 40$
E $59 + 32 = 91$	F $63 + 21 = 84$	G $70 + 12 = 82$	H $81 + 8 = 89$
I $32 + 33 = 65$	J $49 + 21 = 70$	K $15 + 18 = 33$	L $26 + 25 = 51$
M $54 + 18 = 72$	N $66 + 18 = 84$	O $72 + 19 = 91$	
P $30 + 28 = 58$	Q $47 + 15 = 62$	R $16 + 56 = 72$	
S $52 + 31 = 83$	T $67 + 15 = 82$	U $78 + 12 = 90$	

### MISSING ADDENDS MYSTERY HEART NUMBERS

Directions: Solve the missing addends and then record the addition sentence with answer in the matching box below.

A	B	C
E	F	G
I	J	K
M	N	O
Q	R	S
U	V	W

$32 + \heartsuit = 65$	$54 + \heartsuit = 72$
$49 + \heartsuit = 70$	$66 + \heartsuit = 84$
$15 + \heartsuit = 33$	$72 + \heartsuit = 91$
$26 + \heartsuit = 51$	$80 + \heartsuit = 91$

37	23	32	18	32	21
12	8	33	21	18	25
18	18	19	11	28	15
56	17	31	15	12	9



### MISSING ADDENDS MYSTERY HEART NUMBERS

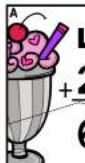
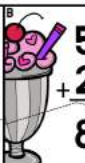

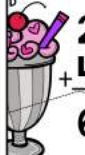

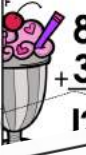
1. Choose a card
2. Solve the problem on a piece of paper or a marker board
3. Find the missing addend and place it on the card
4. Record the addition sentence on the recording sheet

A $35 + \heartsuit = 72$	B $59 + \heartsuit = 91$
C $40 + \heartsuit = 63$	D $63 + \heartsuit = 84$
E $18 + \heartsuit = 50$	F $70 + \heartsuit = 82$
G $22 + \heartsuit = 40$	H $81 + \heartsuit = 89$
I $32 + \heartsuit = 65$	J $49 + \heartsuit = 70$
K $15 + \heartsuit = 33$	L $26 + \heartsuit = 51$
M $54 + \heartsuit = 72$	N $66 + \heartsuit = 84$
O $72 + \heartsuit = 91$	P
Q $30 + \heartsuit = 58$	R $47 + \heartsuit = 62$
S $52 + \heartsuit = 83$	T $67 + \heartsuit = 82$
U $78 + \heartsuit = 90$	V
W	X



# 3-DIGIT ADDITION







## SWEET SUNDAES

 $\begin{array}{r} 438 \\ + 247 \\ \hline 685 \end{array}$	 $\begin{array}{r} 583 \\ + 274 \\ \hline 857 \end{array}$	 $\begin{array}{r} 846 \\ + 496 \\ \hline 1342 \end{array}$
 $\begin{array}{r} 287 \\ + 409 \\ \hline 696 \end{array}$	 $\begin{array}{r} 723 \\ + 297 \\ \hline 1020 \end{array}$	 $\begin{array}{r} 852 \\ + 368 \\ \hline 1220 \end{array}$

**3-DIGIT ADDITION**  
SWEET SUNDAES

1. Choose a card and solve the addition problem
2. Find the puzzle piece with the matching sum
3. Record the addition problem and answer on the recording sheet


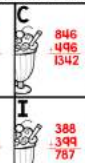



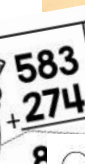

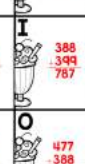













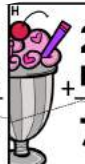
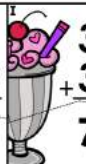

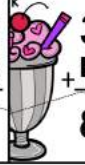
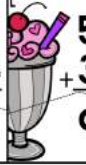
 $\begin{array}{r} 878 \\ + 363 \\ \hline 1241 \end{array}$	 $\begin{array}{r} 475 \\ + 208 \\ \hline 683 \end{array}$	 $\begin{array}{r} 477 \\ + 388 \\ \hline 865 \end{array}$
 $\begin{array}{r} 208 \\ + 379 \\ \hline 587 \end{array}$	 $\begin{array}{r} 475 \\ + 460 \\ \hline 935 \end{array}$	 $\begin{array}{r} 565 \\ + 394 \\ \hline 959 \end{array}$

**3-DIGIT ADDITION**  
SWEET SUNDAES

Name \_\_\_\_\_

Directions: Write and solve the addition problem that matches each box below.

A  $\begin{array}{r} 438 \\ + 247 \\ \hline 685 \end{array}$	B  $\begin{array}{r} 583 \\ + 274 \\ \hline 857 \end{array}$	C  $\begin{array}{r} 846 \\ + 496 \\ \hline 1342 \end{array}$	D  $\begin{array}{r} 287 \\ + 409 \\ \hline 696 \end{array}$	E  $\begin{array}{r} 723 \\ + 297 \\ \hline 1020 \end{array}$	F  $\begin{array}{r} 852 \\ + 368 \\ \hline 1220 \end{array}$
G  $\begin{array}{r} 397 \\ + 576 \\ \hline 973 \end{array}$	H  $\begin{array}{r} 287 \\ + 456 \\ \hline 743 \end{array}$	I  $\begin{array}{r} 388 \\ + 399 \\ \hline 787 \end{array}$	J  $\begin{array}{r} 862 \\ + 266 \\ \hline 1128 \end{array}$	K  $\begin{array}{r} 389 \\ + 444 \\ \hline 833 \end{array}$	L  $\begin{array}{r} 525 \\ + 376 \\ \hline 901 \end{array}$
M  $\begin{array}{r} 878 \\ + 363 \\ \hline 1241 \end{array}$	N  $\begin{array}{r} 475 \\ + 208 \\ \hline 683 \end{array}$	O  $\begin{array}{r} 477 \\ + 388 \\ \hline 865 \end{array}$	P  $\begin{array}{r} 208 \\ + 379 \\ \hline 587 \end{array}$	Q  $\begin{array}{r} 475 \\ + 460 \\ \hline 935 \end{array}$	R  $\begin{array}{r} 565 \\ + 394 \\ \hline 959 \end{array}$






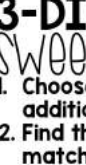
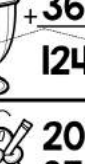
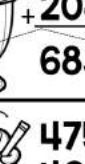




 $\begin{array}{r} 397 \\ + 576 \\ \hline 973 \end{array}$	 $\begin{array}{r} 287 \\ + 456 \\ \hline 743 \end{array}$	 $\begin{array}{r} 388 \\ + 399 \\ \hline 787 \end{array}$
 $\begin{array}{r} 862 \\ + 266 \\ \hline 1128 \end{array}$	 $\begin{array}{r} 389 \\ + 444 \\ \hline 833 \end{array}$	 $\begin{array}{r} 525 \\ + 376 \\ \hline 901 \end{array}$

**3-DIGIT ADDITION**  
SWEET SUNDAES

Name \_\_\_\_\_

Directions: Write and solve the addition problem that matches each box below.

A 	B 	C 	D 	E 	F 
G 	H 	I 	J 	K 	L 
M 	N 	O 	P 	Q 	R 

 $\begin{array}{r} 438 \\ + 247 \\ \hline 685 \end{array}$	 $\begin{array}{r} 583 \\ + 274 \\ \hline 857 \end{array}$	 $\begin{array}{r} 846 \\ + 496 \\ \hline 1342 \end{array}$
 $\begin{array}{r} 287 \\ + 409 \\ \hline 696 \end{array}$	 $\begin{array}{r} 723 \\ + 297 \\ \hline 1020 \end{array}$	 $\begin{array}{r} 852 \\ + 368 \\ \hline 1220 \end{array}$
 $\begin{array}{r} 878 \\ + 363 \\ \hline 1241 \end{array}$	 $\begin{array}{r} 475 \\ + 208 \\ \hline 683 \end{array}$	 $\begin{array}{r} 477 \\ + 388 \\ \hline 865 \end{array}$
 $\begin{array}{r} 208 \\ + 379 \\ \hline 587 \end{array}$	 $\begin{array}{r} 475 \\ + 460 \\ \hline 935 \end{array}$	 $\begin{array}{r} 565 \\ + 394 \\ \hline 959 \end{array}$

**3-DIGIT ADDITION**  
SWEET SUNDAES


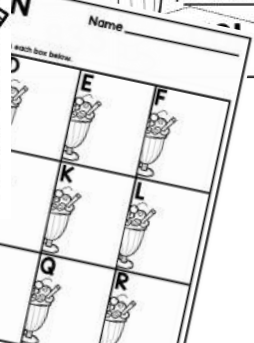
1. Choose a card and solve the addition problem
2. Find the puzzle piece with the matching sum
3. Record the addition problem and answer on the recording sheet





**3-DIGIT ADDITION**  
SWEET SUNDAES

1. Choose a card and solve the addition problem
2. Find the puzzle piece with the matching sum
3. Record the addition problem and answer on the recording sheet

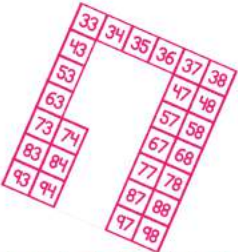


# COUNTING TO 120

## HUNDRED CHARTS


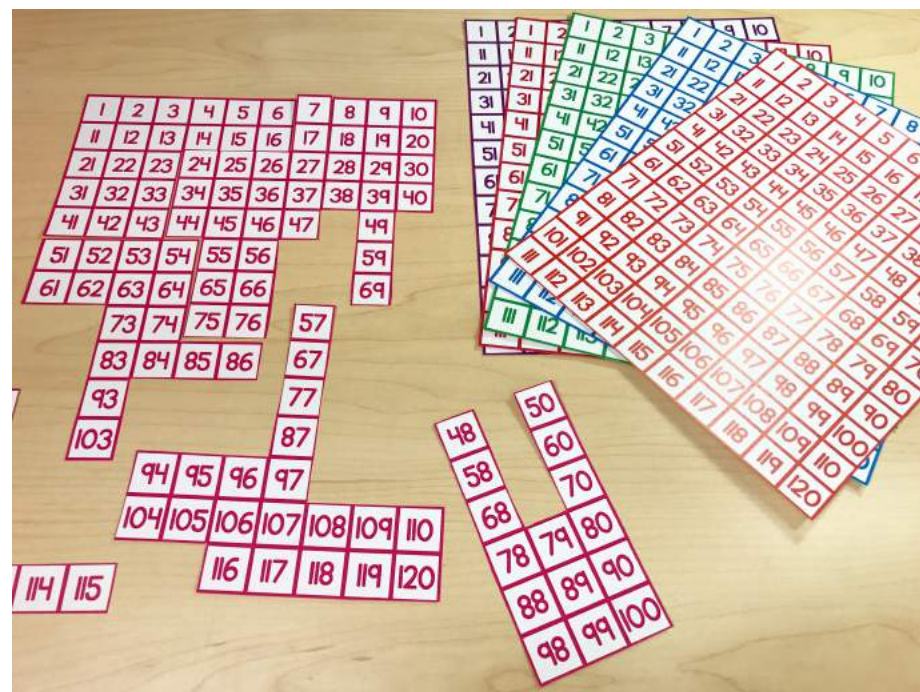
**COUNTING TO 120**  
HUNDRED CHART PUZZLES

1. Choose a puzzle
2. Arrange the pieces so that they are in order from 1-120



**COUNTING TO 120**  
HUNDRED CHART PUZZLES

1. Choose a puzzle
2. Arrange the pieces so that they are in order from 1-120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

5	6	7	8	9	10
15	16	17	18	19	20
25	26	27	28	29	30
35	36	37	38	39	40
45	46	47	48	49	50
55	56	57	58	59	60
65	66	67	68	69	70
75	76	77	78	79	80
85	86	87	88	89	90
95	96	97	98	99	100
105	106	107	108	109	110
115	116	117	118	119	120

5	6	7	8	9	10
15	16	17	18	19	20
25	26	27	28	29	30
35	36	37	38	39	40
45	46	47	48	49	50
55	56	57	58	59	60
65	66	67	68	69	70
75	76	77	78	79	80
85	86	87	88	89	90
95	96	97	98	99	100
105	106	107	108	109	110
115	116	117	118	119	120

6	7	8	9	10
16	17	18	19	20
26	27	28	29	30
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96	97	98	99	100
106	107	108	109	110
116	117	118	119	120

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64	65	66	67	68	69	70
74	75	76	77	78	79	80
84	85	86	87	88	89	90
94	95	96	97	98	99	100
104	105	106	107	108	109	110
114	115	116	117	118	119	120

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54	55	56	57	58	59	60
64	65	66	67	68	69	70
74	75	76	77	78	79	80
84	85	86	87	88	89	90
94	95	96	97	98	99	100
104	105	106	107	108	109	110
114	115	116	117	118	119	120



# PROBLEM SOLVING


## VALENTINE WORD PROBLEMS

**PROBLEM SOLVING**  
VALENTINE WORD PROBLEMS

1. Choose a card
2. Solve the word problem
3. Record the answer on the recording sheet

**B**

There were 75 gumballs in the jar. My sister took 26 gumballs to share with her friends. How many gumballs are left in the jar?



**PROBLEM SOLVING**  
VALENTINE WORD PROBLEMS

**A** Molly's class got a total of 14 presents and Hudson's class got a total of 23 presents. How many presents did both classes get altogether?

**B** There were 75 gumballs in the jar. My sister took 26 gumballs to share with her friends. How many gumballs are left in the jar?

**C** Katie went to the store and spent \$7 on chocolate, \$3 on suckers, and \$6 on gum. How much money did she spend?

**D** Scott went to the candy store with \$20. He spent \$12 on candy. How much money does he have left?

**E** The bakery was busy. They sold 42 cookies on Monday and 54 cookies on Tuesday. How many cookies did they sell altogether?

**F** Mrs. Olson's class had a party. The cake was cut into 30 pieces. The class ate 22 pieces. How many pieces were left?

**G** Sarah received 12 cards on Wednesday, 18 cards on Thursday, and 23 cards on Friday. How many cards did she receive in all?

**H** Mr. Jackson made hot chocolate for his students. 11 students chose to put marshmallows in their drink and 14 students chose not to put marshmallows in their drink. How many students does Mr. Jackson have?

**J** My teacher had a jar of suckers on her desk. There were 55 suckers in the jar. She gave away 19 suckers during our class party. How many suckers were left in the jar?

**L** There was a jar of 25 suckers and 36 blue suckers. How many suckers were there altogether?


**V** Jill made cards for her class. Each card had 10 flowers. How many flowers did Jill use altogether?

**W** Lisa got a gift from her mom every day for one week. How many gifts did Lisa get from her mom in all?

**X** My grandma had 3 cups of sugar milk. How many ingredients did she use altogether?

**PROBLEM SOLVING**  
VALENTINE WORD PROBLEMS

1. Choose a card
2. Solve the word problem
3. Record the answer on the recording sheet



**M** Josh opened a present from his mom. Inside the present was 16 toy cars away to his friends. How many toy cars did Josh have left over?

**O** Ashley went to a birthday party. Each person got to have a balloon. There were 12 balloons. How many people were at the party?

**Q** A box of 60 cookies were delivered to our classroom. 25 of the cookies had sprinkles. The rest did not have sprinkles. How many cookies did not have sprinkles?

**S** Mrs. Johnson's class earned an ice cream sundae party. 15 students chose vanilla ice cream and 11 students chose chocolate ice cream. How many students had ice cream altogether?

**T** Hailey's mom sent a bag of candy to her class. Inside the bag was 11 red, 14 purple, and 17 pink candies. How many candies were there in all?

**U** Lisa got a gift from her mom every day for one week. How many gifts did Lisa get from her mom in all?

**PROBLEM SOLVING**  
VALENTINE WORD PROBLEMS

**E** The bakery was busy. They sold 42 cookies on Monday and 54 cookies on Tuesday. How many cookies did they sell altogether?

**F** Mrs. Olson's class had a party. The cake was cut into 30 pieces. The class ate 22 pieces. How many pieces were left?

**G** Sarah received 12 cards on Wednesday, 18 cards on Thursday, and 23 cards on Friday. How many cards did she receive in all?

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**L** There was a jar of 25 suckers and 36 blue suckers. How many suckers were there altogether?

**V** Jill made cards for her class. Each card had 10 flowers. How many flowers did Jill use altogether?

**W** Lisa got a gift from her mom every day for one week. How many gifts did Lisa get from her mom in all?

**X** My grandma had 3 cups of sugar milk. How many ingredients did she use altogether?

**PROBLEM SOLVING**  
VALENTINE WORD PROBLEMS

1. Choose a card
2. Solve the word problem
3. Record the answer on the recording sheet

**M** Josh opened a present from his mom. Inside the present was 16 toy cars away to his friends. How many toy cars did Josh have left over?

**N** Tara counted up her Valentine's cards. She received 13 cards from girls. How many cards did Tara have in all?

**Q** A box of 60 cookies were delivered to our classroom. 25 of the cookies had sprinkles. The rest did not have sprinkles. How many cookies did not have sprinkles?

**R** John and his candy store. A total of 30 candy. 15 pie candy were chocolate. The rest were mint. How many pie candy were there?

**T** Hailey's mom sent a bag of candy to her class. Inside the bag was 11 red, 14 purple, and 17 pink candies. How many candies were there in all?

**V** Jill made cards for her class. Each card had 10 flowers. How many flowers did Jill use altogether?

**X** My grandma had 3 cups of sugar milk. How many ingredients did she use altogether?



# VALENTINE COOKIES



The image displays a collection of educational materials for a 'Base Ten Blocks Heart Cookies' activity. The materials include:

- Game Cards:** Multiple copies of cards with numbers such as 535, 177, 239, 362, 157, 366, 285, 428, 246, and 351.
- Recording Sheets:** Sheets titled 'BASE TEN BLOCKS Heart Cookies' with columns for numbers and equations. Some sheets include a 'Name' field and a 'Date' field.
- Cookie Sheets:** Sheets with heart shapes for placing the game cards. Some sheets include a 'Name' field and a 'Date' field.
- Base Ten Blocks:** Physical blocks used to represent numbers and solve problems.

The materials are designed for students to use base ten blocks to represent numbers and solve problems. The activity involves choosing a heart cookie game card, counting the base ten blocks, placing the cookie game card on the matching cookie sheet, and recording answers on the recording sheet.